

School District No. 46
(Sunshine Coast)
“Creating Our Future”



Annual
Monitoring System
Report

March 2006

School District No. 46 (Sunshine Coast)
Annual Monitoring System Report

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Summary of Key Information									
		<u>2004/05</u>	<u>2003/04</u>	<u>2002/03</u>	<u>2001/02</u>	<u>2000/01</u>	<u>1999/00</u>	<u>1998/99</u>	<u>1997/98</u>
Student Statistics	Elementary	2,096	2,292	2,436	2,497	2,520	2,600	2,631	2,819
	Secondary	<u>2,003</u>	<u>1,955</u>	<u>1,974</u>	<u>1,919</u>	<u>1,936</u>	<u>1,928</u>	<u>1,979</u>	<u>1,863</u>
	Total Enrolment:	4,099	4,247	4,410	4,416	4,456	4,528	4,610	4,682
Full Time Equivalent:	September 30th		4,092.90	4,228.7	4,228.9	4,310.2	4,365.9	4,420.0	4,491.9
	Funded (Final)	3,962.7	4,060.30	4,197.1	4,202.5	4,284.3	4,363.4	4,400.2	4,507.1
International Students:		14	23	33	18	25	15	-	-
Program Participation (Headcount Enrolment)									
Language Programs:	E.S.L.	98*	61*	21	13	20	20	26	17
	• E.S.D.	58	38						
French Programs:	Core French	1613	1714	1730	1799	1865	1840	1811	1761
School District No. 93:	Francophone Prog.	129	109	109	105	105	-	-	-
Aboriginal Ed. Programs:		460	398	364	297	292	311	228	173
Special Education:	Severe Behaviour	134	120	125	131	118	96	80	72
	Dep. Handicapped	3	4	6	5	5	6	5	4
	Low Inc./High Cost	163	157	151	146	117	94	91	78
	High Inc./Low Cost	312	370	373	317	320	290	274	271
	Gifted	<u>44</u>	<u>73</u>	<u>92</u>	<u>104</u>	<u>94</u>	<u>93</u>	<u>84</u>	<u>102</u>
	Total Enrolment:	656	724	747	703	654	579	534	527
Career Preparation:		18	84	117	326	413	499	396	347
S.C. Alternative School:		249	253	267	244	253	265	252	221

* Includes English as a Second Dialect (E.S.D.) Aboriginal Students

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Summary of Key Information cont'd									
School Statistics		2004/05	2003/04	2002/03	2001/02	2000/01	1999/00	1998/99	1997/98
Number of Schools:		14	14	14	14	14	15	14	14
Average Class Size:	Elementary:	22.5	22.9	23.2	23.8	23.1	23.2	22.5	24.1
	Kindergarten:	17.2	16.93	17.10	18.60				
	Grades 1-3:	20.2	21.14	20.55	21.19				
	Grades 4-12:	25.6	26.02	24.30	24.53				
Student Educator Ratio:		17.5	17.6	17.1	17	17.2	17.9	18	-
Graduates (June of Previous Year)		278	271	277	271	257	208	205	169
Staffing									
Headcount:	CUPE	146	144	154	160	160	155	155	153
	Teachers	237	253	269	266	268	260	266	264
	Administrators	18	18	17	19	19	21	19	19
Full Time Equivalent (Educators):	Male Educators	80.7	85.2	87.9	89.1	92.8	89.4	93.8	94.1
* Includes Administrative Officers	Female Educators	<u>145.1</u>	<u>147.9</u>	<u>158.8</u>	<u>159.4</u>	<u>158.0</u>	<u>154.7</u>	<u>151.7</u>	<u>154.3</u>
	Total Educators F.T.E.	225.8	233.1	246.7	248.5	250.8	244.1	245.5	248.4
Percent Females by Position:	Teachers	64.2%	67.0%	67.7%	65.8%	65.7%	65.8%	65.4%	65.9%
	Vice Principals	50%	-	-	-	33.3%	25.0%	66.7%	66.7%
	Principals	40%	44.00%	53.3%	57.1%	50.0%	50.0%	46.2%	42.9%
Average Salary:		\$63,912	\$63,470	\$60,977	\$58,506	\$57,780	\$56,545	\$55,887	\$54,648
Average Educator Age:		47.2	46.1	45.4	45.5	45.0	44.0	44.0	43.4

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Executive Summary <i>(Recommendations relating to data from the 2004/2005 school year.)</i>			
Recommendation	To the Board	To the District	To Schools
Student Outcomes (Policies 1.1, 1.2, 1.3)	<ul style="list-style-type: none"> - Express concerns to the Ministry of Education (via the BC School Trustees' Association) regarding the Math 10 curriculum. - Continue to provide programs for all special needs students - Continue to focus on improving completion rate - Continue to work to close the gap between Aboriginal students and all students 6 year completion rate - Commend School District No. 46 for implementing graduate transition survey 	<ul style="list-style-type: none"> - Continue to provide programs for all special needs students - Explore possible reasons for decrease in Math pass rate from grade 8 to 9 as well as decrease from grade 9 to 10 - Continue to focus on improving completion rate - Continue to work to close the gap between Aboriginal students and all students 6 year completion rate - Monitor the student withdrawal rate - Monitor grade-to-grade transition rate and special education support - Report participation in work experience courses / apprenticeship programs - Report participation in second language courses - Track costs of vandalism prevention and repair - Continue to refine graduate transition survey to identify trends of student education and employment following graduation 	<ul style="list-style-type: none"> - Consider means of reporting participation in new Graduation Portfolio "choice aspects"
Executive Parameters (Policy 4.0)		<ul style="list-style-type: none"> - Ask the Ministry of Education to provide Aboriginal student and parent responses to the Satisfaction Survey - Expand the graduate transition survey to include recommendations regarding improvement to programs 	<ul style="list-style-type: none"> - Explore means of raising participation rate on satisfaction survey

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Student Outcomes (Policies 1.1, 1.2, 1.3)

ACADEMIC / INTELLECTUAL DEVELOPMENT

➤ **Success Rates:**

- Foundation Skills Assessment (F.S.A.) Results: Please see Appendix A.
- Report Card Results

Primary (K - Grade 3): (meeting provincial expectations)		<u>2004/2005</u>	<u>2003/2004</u>	<u>2002/2003</u>
	Total # of students	970	1055	1065
	Math	96%	94%	93%
	Reading	89%	90%	89%
	Writing	92%	91%	86%

Intermediate (Grades 4-7): (C- or better / in regular programs)													
		June 2005				June 2004				June 2003			
		Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 4	Gr. 5	Gr. 6	Gr. 7
	Total # of students	266	277	305	336	275	312	330	350	296	344	330	383
	Reading	95%	98%	96%	92%	91%	95%	94%	94%	89%	92%	93%	91%
	Writing	95%	96%	97%	94%	89%	95%	95%	95%	89%	88%	88%	89%
	Math	96%	99%	94%	94%	94%	96%	97%	95%	93%	92%	93%	91%

Secondary (Grades 8-12): (C- or better / in regular programs)																
		June 2005					June 2004					June 2003				
		Gr. 8	Gr.9	Gr.10	Gr.11	Gr.12	Gr. 8	Gr.9	Gr.10	Gr.11	Gr.12	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12
	Total # of students	357	392	382	377	310	388	364	380	417	319	359	349	377	397	323
	English	88%	95%	95%	92%	97%	97%	95%	98%	94%	97%	96%	92%	93%	95%	94%
	Math	92%	82%	89%	90%	89%	94%	94%	90%	86%	95%	91%	88%	90%	89%	93%

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➤ **Success Rates:**

Provincial Exam Rates (Mean Score - percentage)		
	2004/2005	
	Province	District
English 10	69	70
Applications of Math 10	61	64
Essentials of Math 10	60	62
Principles of Math 10	68	64
Science 10	64	62

➤ **Participation Rates:**

Note: 2004/2005 was the first year of the grade provincial 10 exams and exams were held in the second semester only.

Provincial Exam Rates (Participation - percentage)		
	2004/2005	
	Province	District
English 10	81	80
Applications of Math 10	6	6
Essentials of Math 10	14	17
Principles of Math 10	63	55
Science 10	81	79

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➤ **Success Rates:**

Note: Francophone District (Franc) = 7 students (Grade 12) (2004/2005)

Note: "Msk" indicates that the data relates to 1-4 students and is therefore masked

Provincial Exam Results (Average Percentage)													
	2004/2005			2003/2004			2002/2003			2001/2002		2000/2001	
	Franc	Prov	Distr	Franc	Prov	Distr	Franc	Prov	Distr	Prov	Distr	Prov	Distr
Biology 12	Msk	68	67	-	67	67	-	65	71	66	79	65	80
Chemistry 12	-	71	69	-	70	67	81	73	76	73	72	73	76
Communications 12	62	66	65	-	65	64	-	68	71	67	66	64	62
English 12	77	70	70	80	68	69	79	69	70	68	68	67	68
French 12	-	76	76	-	76	73	-	75	70	75	71	77	74
Geography 12	Msk	72	79	-	77	84	-	77	79	72	80	74	81
Geology 12	-	62	71	-	65	66	-	62	66	63	66	64	72
German 12	-	86	Msk	-	-	-	-	82	74	-	-	-	-
History 12	Msk	70	71	87	70	74	87	67	65	70	71	71	71
English Lit. 12	Msk	73	61	-	72	65	-	72	71	72	71	72	65
Principles of Math 12	74	72	71	-	70	70	82	72	73	71	71	69	70
Physics 12	Msk	72	71	-	70	61	83	70	64	70	73	70	73
Spanish 12	Msk	75											

➤ **Participation Rates:**

Note: Francophone District (Franc) = 7 students (Grade 12) (2004/2005)

Note: "Msk" indicates that the data relates to 1-4 students and is therefore masked

Provincial Exam Participation (Average Percentage)													
	2004/2005			2003/2004			2002/2003			2001/2002		2000/2001	
	Franc	Prov	Distr	Franc	Prov	Distr	Franc	Prov	Distr	Prov	Distr	Prov	Distr
Biology 12	14	29	20	-	31	22	-	32	29	31	25	29	21
Chemistry 12	-	21	19	-	22	21	55	23	20	22	16	22	22
Communications 12	-	13	17	-	14	13	-	13	18	13	12	12	8
English 12	86	65	83	83	69	85	89	72	84	71	99	71	91
French 12	-	8	7	-	8	13	-	9	9	9	15	9	12
Geography 12	29	16	22	-	16	18	-	18	14	18	13	18	17
Geology 12	-	2	8	-	2	14	-	3	14	3	14	3	12
German 12	-	<0.5	<0.5	-	-	-	-	1	4	-	-	-	-
History 12	43	16	38	67	17	34	44	19	42	19	35	17	35
English Lit. 12	14	6	10	-	6	11	-	8	16	8	17	8	19
Principles of Math 12	100	33	23	-	35	35	78	37	32	34	30	31	36
Physics 12	29	12	7	-	13	9	44	14	13	14	12	14	12
Spanish 12	14	2											

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➤ **Success / Participation Rates: (continued)**

	2004/2005	2003/2004	2002/2003	2001/2002	2000/2001	1999/2000	Benchmark/ Baseline
Immediate Transition of Grade 12 graduates to BC Universities		17%	16%	13%	15%	17%	18% (1998)
Immediate Transition of Grade 12 graduates to BC Colleges		22%					
Percentage of graduates in post secondary education in BC		39%	Not avail.	Not avail.	43%	43%	43 (97-00)
Number of S.C. Alternative School graduates	25* (4 Aboriginal)	17	22	19	34	N/A	
Number of students reconnecting to regular school through S.C. Alternative School	78	74	73	52	30	N/A	

INTERPRETATION OF STRENGTHS AND WEAKNESSES (Success Rates)

Strengths:

- FSA: grade 4 numeracy - district results are above the provincial average in numeracy (including Special Education and Aboriginal student results)
- FSA: grade 7 reading - district Aboriginal results, although not a great increase, have improved when comparing the same students' results when they were in grade 4.
- FSA: Special Education Students have been successful in FSA (especially grade 4 students)
- Provincial Exam Results: History 12 and Geography 12 results above provincial average
- Provincial Exam Results: positive correlation between grade 10 district mark and provincial mark
- Provincial Exam Results: English 12 success rate matches provincial rate and participation rate is higher

Things to Investigate:

- FSA: grade 7 female numeracy results are greater than the grade 7 male results by 8%
- FSA: grade 7 writing - district results have dropped from the 2003/2004 figures. The drop is significant when taking into account the margin of error in the data.
- Report Card Results: Math - pass rate of grade 9 cohort as they moved to grade 10 decreased from 94% to 89%
- Report Card Results: Math - pass rate of grade 8 cohort as they moved to grade 9 decreased from 94% to 82%

Recommendations:

- Continue to provide programs for all special needs students
- Explore possible reasons for decrease in Math pass rate from grade 8 to 9 as well as decrease from grade 9 to 10
- Express concerns to the Ministry of Education (via the BC School Trustees' Association) regarding the Math 10 curriculum.

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INTERPRETATION OF STRENGTHS AND WEAKNESSES (Participation Rates)

- Strengths:*
- English 12, History 12 and Geography 12 have high participation rates
 - Number of students reconnecting to regular school from the Sunshine Coast Alternative School
 - Aboriginal program participation

- Things to Investigate:*
- Decline in Math 12 participation
 - Identification of gifted students

➤ **Completion Rates:**

Secondary students withdrawal rate (i.e. leave school and don't transfer to another school)	2004/2005	2003/2004	2002/2003	2001/2002	2000/2001	1999/2000
Percentage	2.0%	1.7%	2.7%	3.5%	3.3%	5.2%
Numbers by Grade:						
Grade 8	1	1	1	3	0	-
Grade 9	6	1	3	2	4	-
Grade 10	6	6	11	15	7	-
Grade 11	15	21	27	28	34	-
Grade 12	10	4	9	11	16	-
Secondary Ungraded	3	1	0	6	0	-
Total	41	34	51	65	61	95

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	2004/2005		2003/2004		2002/2003		2001/2002		2000/2001		1999/2000	
	Prov	Dist.	Prov	Dist.	Prov	Dist.	Prov	Dist.	Prov	Dist.	Prov	Dist.
Six Year Dogwood Completion Rate - All Students: (Percentage of grade 8 students graduating within 6 years)	79%	80%	78.0%	74.0%	78.0%	73.0%	76.2%	74.0%	75.2%	76.8%	74.0%	61.7%
Six Year Dogwood Completion Rate - Aboriginal Students: (Percentage of grade 8 students graduating within 6 years)	48%	68%	46.0%	43.0%	46.0%	56.0%	43.0%	51.0%	42.0%	44.0%	39.0%	12.0%
Graduation Rate - All Students (percentage of grade 12s who graduate)	94%	97%	93.9%	93.1%	93.7%	94.2%	93.1%	94.2%	92.8%	94.0%	91.8%	93.8%
Graduation Rate - Aboriginal Students (percentage of grade 12s who graduate)	-	100%	-	94.1%	-	100%	-	92.3%	-	92.9%		70.0%
Number of Aboriginal Graduates		20		16		9		12		13		7

INTERPRETATION OF STRENGTHS AND WEAKNESSES (Completion Rates)

- Strengths:*
- *Number of Aboriginal graduates continues to increase*
 - *Aboriginal student completion rate*
 - *Graduation rate*

- Things to Investigate:*
- *Grade 9 withdrawal rate*
 - *Discrepancy between the 6 year completion rate and the grade 12 graduation rate*

- Recommendations:*
- *District to continue to focus on improving completion rates*
 - *District to continue to work to close the gap between Aboriginal students and all students 6 year completion rate*
 - *Monitor the student withdrawal rate*
 - *Monitor grade-to-grade transition rate and special education support*

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➤ **Program Participation:**

	<u>2004/2005</u>	<u>2003/2004</u>	<u>2002/2003</u>	<u>2001/2002</u>	<u>2000/2001</u>
Percentage of students in Career Preparation courses (Grade 11 & 12) *	2%	11%	16%	43%	51%
Number of students in Work Experience Courses	62				
Number of students in Apprenticeships	4				
Number of students in working/training program	26				
Number of S.C. Alternative School (S.C.A.S.) Adult Students	161	172	206	176	161
Number of S.C.A.S. students taking Grade 11 or 12 courses	167	284	360	159	134
Opportunities Provided: Extra-Curricular Sports, Fitness, Fine Arts and Citizenship/Leadership:	Elem/Sec	Elem/Sec	Elem/Sec	Elem/Sec	Elem/Sec
• Fine Arts Activities	104/39	109/41	95/35	90/30	125/45
• Sports/Fitness Activities	107/41	112/34	86/28	71/23	97/56
• Citizenship/Leadership Activities	82/30	103/27	97/34	78/23	47/18
Note: Programs in all areas were offered at all schools. Note: Secondary students participated in over 25 sports teams.					

* Career Preparation was replaced by Portfolio in Graduation Program - includes work experience.

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➤ **Program Participation (continued):**

Participation Rates (courses):		2004/2005	2003/2004	2002/2003
Fine Arts	Grade 8	76% ^	96%	100%
	Grade 9	70% ^	100%	90%
	Grade 10	56%	70%	64%
	Grade 11	98%	89%	80%
	Grade 12	48%	63%	45%
Applied Skills	Grade 8	100%	97%	100%
	Grade 9	100%	79%	69%
	Grade 10	91%	77%	53%
	Grade 11	91%	81%	83%
	Grade 12	59%	25%	18%
P.E. Courses *	Grade 8	98%	99%	100%
	Grade 9	97%	95%	95%
	Grade 10	90%	83% **	91%
	Grade 11	30%	22% ***	52%
	Grade 12	12%	10%	12%

Note:

* The percentages reflect participation in P.E. courses only and does not include participation in extra-curricular activities.

** Not all S.C. Alternative School grade 10 students enroll in P.E. in the same year. If the calculation were to include the three remaining secondary schools only, the result is 97% participation as would be expected from a required course.

*** Course offerings at secondary schools changed.

^ Grade 8 & 9 Fine Arts participation decrease was due to space issues at one high school

INTERPRETATION OF STRENGTHS AND WEAKNESSES (Program Participation)

Strengths:

- Maintaining consistent Fine Arts, Applied Skills and Physical Education program participation
- Participation in secondary sports/fitness activities

Recommendations:

- Report participation in work experience courses / apprenticeship programs
- Consider means of reporting participation in new Graduation Portfolio “choice aspects”
- Report participation in second language courses

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INDIVIDUAL EXCELLENCE

		<u>2004/2005</u>	<u>2003/2004</u>	<u>2002/2003</u>	<u>2001/2002</u>	<u>2000/2001</u>
Percentage of graduates receiving honours	District	44%	50%	52%	44%	50%
	Province	48%	46%	46%	45%	45%
Percentage of Aboriginal graduates receiving honours	District	35%	35%	33%	23%	43%
	Province	25%	23%	24%	22%	24%
Percentage of graduates receiving provincial scholarships	District	7.7%	10.4%	8.7%	9.6%	8.9%
	Province	7.5%	7.4%	7.7%	7.2%	7.3%

INTERPRETATION OF STRENGTHS AND WEAKNESSES (Individual Excellence)

Strengths: - *Rate of Aboriginal graduates receiving honours is above provincial average*

Things to Investigate: - *Slight decline over the years in the percentage receiving provincial scholarships*

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HUMAN DEVELOPMENT / CITIZENSHIP (Social Development, Social Responsibilities)

Student attendance (SCAS students not included)	2004/2005	2003/2004	2002/2003	2001/2002	2000/2001	1999/2000
District Monthly Average:						
September	94.84%	95.52%	95.32%	96.85%	95.15%	95.74%
October	93.32%	94.39%	94.25%	93.70%	93.99%	94.07%
November	92.33%	92.12%	93.37%	92.03%	93.07%	91.58%
December	91.63%	88.60%	91.17%	90.46%	89.68%	90.92%
January	90.30%	90.20%	91.08%	90.43%	89.93%	90.65%
February	88.98%	90.61%	91.07%	90.65%	88.81%	91.11%
March	90.23%	91.05%	88.96%	90.50%	91.14%	90.53%
April	91.77%	91.90%	92.55%	89.65%	91.41%	92.17%
May	91.94%	89.44%	91.07%	91.47%	91.07%	92.11%
June	<u>91.99%</u>	<u>91.08%</u>	<u>92.25%</u>	<u>92.18%</u>	<u>92.17%</u>	<u>92.21%</u>
District Yearly Average	91.73%	91.49%	92.11%	91.79%	91.64%	92.11%
Number of suspensions - Total	233	166	333	296	272	279
• elementary /secondary	<u>Elem</u> <u>Sec</u>					
	11 222					
• number of school related substance abuse incidents	0 81	48	90	51	50	62
• number of school related violence incidents	4 37	31	106	89	88	155
Rate of student withdrawals from district schools (Grade 8-12) – percentage (number)	2.0%(41)	1.7% (34)	2.6% (51)	3.5% (65)	3.3% (61)	5.2% (95)

District Graduate Transition Survey	2004/2005
Number of respondents	275
Main activity since leaving school:	
working	50%
attending post secondary	27%
taking care of family	16%
Have taken post-secondary	82%
Currently working	80%

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HUMAN DEVELOPMENT / CITIZENSHIP (Social Development, Social Responsibilities) (continued)

➤ **McCreary Report:**

Adolescent Health Indicators:				2002/2003 (age 12-19)		1999/2000 (age 14-18)
• School related violence						
- physical assault				10%		12%
- carrying a weapon				10%		12%
• School connectedness rate				74%		86%
• Volunteering in school community						
- volunteer activities at school				27%		37%
- supporting a cause				30%		40%
- fundraising				39%		56%
- helping in the community				31%		34%
• Hours worked by students			< 5hrs/wk	19%	-	-
			5-19 hrs/wk	18%	1-9 hrs/wk	45%
			20+ hrs/wk	n/a	10+ hrs/wk	20%
			Don't work	56%	Don't work	36%

Note: survey conducted every three years

Note: Sunshine Coast Alternative students were not included in the 2002/2003 survey

➤ **School District Reports:**

Safety and Health:	2004/2005	2003/2004	2002/2003	2001/2002	2000/2001	1999/2000
• Student accidents	148	115	135	172	190	N/A

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INTERPRETATION OF STRENGTHS AND WEAKNESSES (Human Development & Citizenship)

- Strengths:*
- *Recognize School District No. 46 for implementing "Graduate" Transition Survey*
 - *Low student withdrawal rate*
 - *Attendance rate*

Things to Investigate: - *Implications of substance abuse incidents and coordination of resources with other agencies*

- Recommendations:*
- *Track costs of vandalism prevention and repair*
 - *Continue to refine graduate transition survey to identify trends of student education and employment following graduation*
 - *Recognize School District No. 46 for implementing graduate transition survey*

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EXECUTIVE PARAMETERS

PROGRAMS / SERVICES:

➤ **Ministry of Education Satisfaction Survey Participation:**

Survey Participation (number and percentage participating)	District								Province	
	2004/2005		2003/2004		2002/2003		2001/2002		2004/2005	
Grade 3/4 participants	214	81%	237	85%	276	91%	301	94%		84%
Grade 7 participants	303	91%	321	93%	330	88%	314	90%		83%
Grade 10 participants	196	58%	256	77%	249	73%	255	80%		70%
Grade 12 participants	130	43%	178	61%	156	49%	204	69%		57%
Elementary Parent participants	275	46%	287	46%	292	43%	268	40%		49%
Secondary Parent participants	65	10%	56	9%	64	10%	68	11%		11%
Staff participants	27	11%	33	13%	178	64%	101	36%		18%

School District No. 46 (Sunshine Coast)
Annual Monitoring System Report

➤ **Ministry of Education Satisfaction Survey – District Results** (Percentage responding “all of the time” & “many times”)
For provincial results, see Appendix B.

STUDENT RESPONSES	Gr. 3/4				Gr. 7				Gr. 10				Gr. 12			
	04/05	03/04	02/03	01/02	04/05	03/04	02/03	01/02	04/05	03/04	02/03	01/02	04/05	03/04	02/03	01/02
Human and Social Development																
- At school, are you learning about how to stay healthy?	45	57	n/a	n/a	53	51	n/a	n/a	44	29	n/a	n/a	18	12	n/a	n/a
- At school, do you participate in activities outside of class hours (i.e. clubs, drama, sports teams, music)?	66	63	n/a	n/a	65	70	n/a	n/a	49	36	n/a	n/a	42	48	n/a	n/a
Safety																
- At school, are you bullied, teased, picked on?	10	13	14	14	15	11	12	13	6	9	10	10	3	7	8	8
- Do you feel safe at school?	85	84	81	77	75	73	73	74	77	72	64	62	88	83	71	75
Physical Activity																
- At school, do you get exercise (i.e. physical activity or sports)?	91	85	86	82	83	82	79	76	76	66	59	52	31	25	28	21
Preparation for the Future																
- Are you satisfied that school is preparing you for a job in the future?									54	50	40	52	34	36	34	33
- Are you satisfied that school is preparing you for post-secondary education (i.e. college, university, trade school)?									56	57	51	65	38	53	51	56

School District No. 46 Graduate Transition Survey

Opinions regarding high school experience	2004/2005 Survey
The courses and programs prepared me academically for post-secondary	50% agree
The courses and programs gave me necessary work skills for employment	33% agree

School District No. 46 (Sunshine Coast)
Annual Monitoring System Report

Ministry of Education Satisfaction Survey – District Results

PARENT RESPONSES	Elementary Parent Responses				Secondary Parent Responses			
	04/05	03/04	02/03	01/02	04/05	03/04	02/03	01/02
Achievement								
- Are you satisfied with what your child is learning at school?	79	78	80	80	68	68	60	66
Human and Social Development								
- At school, is your child learning about how to stay healthy?	70	63	n/a	n/a	42	51	n/a	n/a
Safety								
- Does your child feel safe at school?	90	84	88	81	91	76	84	82
Physical Activity								
- At school, does your child get exercise (i.e. physical activity or sports)?	80	82	82	68	55	64	55	38
Preparation for the Future								
- Are you satisfied that school is preparing your child for a job in the future?					35	34	34	
- Are you satisfied that school is preparing your child for post-secondary education (i.e. college, university, trade school)?					48	32	46	

INTERPRETATION OF STRENGTHS AND WEAKNESSES (Programs and Services)

Strengths: - *Improved safety rating at secondary level*

Things to Investigate:

- *Reduced participation of grade 10 and 12 students in satisfaction survey*
- *Satisfaction rating of secondary parents regarding physical activity and health*
- *Student responses that they feel more prepared for post-secondary than for employment*

Recommendation:

- *Ask the Ministry of Education to provide Aboriginal student and parent responses to the Satisfaction Survey*
- *Explore means of raising participation rate on satisfaction survey*
- *Expand the “Graduate” Transition Survey to include recommendations regarding improvement to programs*

APPENDICES

Appendix A: Foundation Skills Assessment (2004-2005)

*Appendix B: Ministry of Education Satisfaction Survey Results –
School District No. 46*

Performance

Percentage of Students Meeting or Exceeding Expectations
 ○ 0-59% ○ 60-69% ○ 70-79% ● 80-89% ● 90-100%

Performance

	2000/01	2001/02	2002/03	2003/04	2004/05
Grade 4					
Reading Comprehension	●	●	○	○	●
Writing	●	●	●	●	●
Numeracy	●	●	●	●	●
Grade 7					
Reading Comprehension	○	○	○	○	●
Writing	●	●	○	●	●
Numeracy	○	●	○	●	●

Percent of Students Meeting or Exceeding Expectation ¹

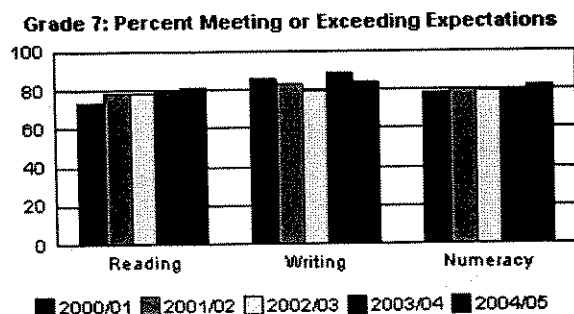
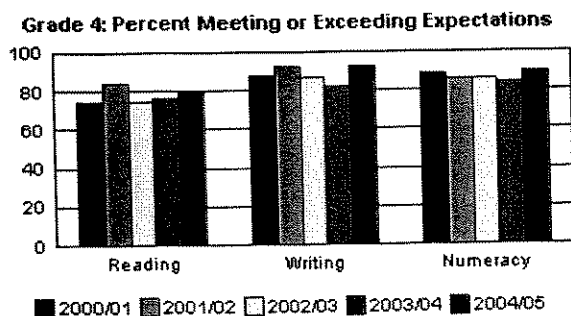
	2000/01	2001/02	2002/03	2003/04	2004/05
Grade 4					
Reading Comprehension	75	84	75	76	80
Writing	88	92	87	82	92
Numeracy	89	86	86	84	90
Grade 7					
Reading Comprehension	74	78	78	79	81
Writing	86	83	79	89	84
Numeracy	78	80	79	80	82

2004/05 Margin of Error
+/- 2.4
+/- 4.5
+/- 2.3
+/- 2.1
+/- 4.0
+/- 2.2

Number of Students by Performance Level, 2004/05

	Participants ²	Not Yet Meeting	Meeting	Exceeding
Grade 4				
Reading Comprehension	248	49	171	22
Writing	249	20	218	5
Numeracy	248	23	184	29
Grade 7				
Reading Comprehension	314	59	230	23
Writing	313	49	253	4
Numeracy	308	55	226	22

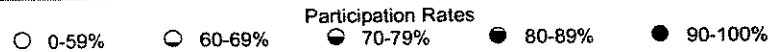
Performance Over Time, 2000/01 - 2004/05



Notes:

- 1) Excludes students who participated but did not provide enough responses to be assessed against provincial standards.
- 2) Includes students who participated but did not provide enough responses to be assessed against provincial standards.

Participation



Participation Rates ¹

Grade 4	2000/01	2001/02	2002/03	2003/04	2004/05
Reading Comprehension	●	●	●	●	●
Writing	●	●	●	●	●
Numeracy	●	●	●	●	●
Grade 7					
Reading Comprehension	●	●	●	●	●
Writing	●	●	●	●	●
Numeracy	●	●	●	●	●

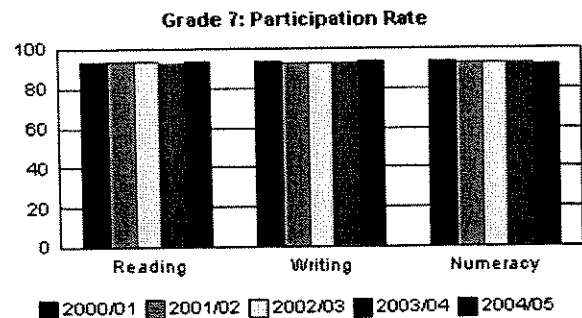
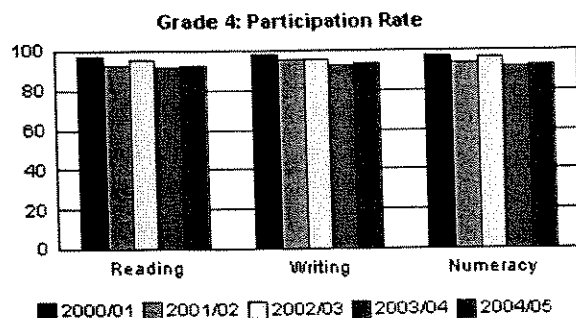
Percent of Students Participating

Grade 4	2000/01	2001/02	2002/03	2003/04 ²	2004/05
Reading Comprehension	97	93	95	92	93
Writing	98	95	95	93	94
Numeracy	97	94	96	92	93
Grade 7					
Reading Comprehension	94	94	94	93	94
Writing	94	93	93	93	94
Numeracy	94	93	93	93	92

Participation, 2004/05 ³

Grade 4	# of Participants ⁴	# of Students ⁵	Participation Rate	Excused	Not Represented
Reading Comprehension	248	266	93%	4%	3%
Writing	249	266	94%	4%	3%
Numeracy	248	266	93%	3%	4%
Grade 7					
Reading Comprehension	314	334	94%	4%	2%
Writing	313	334	94%	4%	3%
Numeracy	308	334	92%	5%	3%

Participation Rates Over Time, 2000/01 - 2004/05



Notes:

- The 2003/04 and 2004/05 participation rates are based on February enrolment numbers. Participation rates of previous years were based on September enrolment numbers.
- The method of calculation has been revised in the current report, which may result in changed participation rate for some schools and districts.
- The participation rate, excused, and not represented may not add up to 100% due to rounding and new enrolment after February.
- Includes students who participated but did not provide enough responses to be assessed against provincial standards.
- Number of students is based on February 2005 enrolment data.

Grade 4 Performance by Specific Groups of Students (% of Students Meeting or Exceeding Expectations)

Reading Comprehension	District					Province
	2000/01	2001/02	2002/03	2003/04	2004/05	2004/05
All Students	75	84	75	76	80	79
Male	67	83	68	74	77	78
Female	86	85	81	78	82	81
Aboriginal	37	43	50	50	62	61
ESL	Msk	Msk	Msk	0	Msk	67
French Immersion	n/a	n/a	n/a	n/a	n/a	87
Special Education *	67	81	67	56	75	60
Gifted	100	Msk	Msk	Msk	Msk	100

Writing	District					Province
	2000/01	2001/02	2002/03	2003/04	2004/05	2004/05
All Students	88	92	87	82	92	93
Male	83	88	82	74	85	90
Female	94	96	92	90	97	96
Aboriginal	68	83	75	76	87	84
ESL	Msk	Msk	Msk	80	Msk	93
French Immersion	n/a	n/a	n/a	n/a	n/a	93
Special Education *	62	75	80	70	67	74
Gifted	100	Msk	Msk	Msk	Msk	99

Numeracy	District					Province
	2000/01	2001/02	2002/03	2003/04	2004/05	2004/05
All Students	89	86	86	84	90	87
Male	88	90	86	87	91	88
Female	89	83	86	81	89	86
Aboriginal	82	62	70	67	93	72
ESL	Msk	Msk	Msk	40	Msk	83
French Immersion	n/a	n/a	n/a	n/a	n/a	90
Special Education *	78	94	77	60	90	68
Gifted	100	Msk	Msk	Msk	Msk	100

Note:

* Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities.

Grade 7 Performance by Specific Groups of Students (% of Students Meeting or Exceeding Expectations)

Reading Comprehension	District					Province
	2000/01	2001/02	2002/03	2003/04	2004/05	2004/05
All Students	74	78	78	79	81	77
Male	70	73	75	75	79	73
Female	78	82	82	84	83	80
Aboriginal	42	63	55	53	53	53
ESL	Msk	Msk	Msk	Msk	17	56
French Immersion	n/a	n/a	n/a	n/a	n/a	91
Special Education *	44	61	41	55	55	48
Gifted	100	100	100	100	Msk	99

Writing	District					Province
	2000/01	2001/02	2002/03	2003/04	2004/05	2004/05
All Students	86	83	79	89	84	90
Male	78	78	66	84	78	85
Female	94	87	90	94	90	95
Aboriginal	85	68	69	76	62	75
ESL	Msk	Msk	Msk	Msk	50	84
French Immersion	n/a	n/a	n/a	n/a	n/a	96
Special Education *	66	60	36	75	58	63
Gifted	100	93	100	100	Msk	98

Numeracy	District					Province
	2000/01	2001/02	2002/03	2003/04	2004/05	2004/05
All Students	78	80	79	80	82	83
Male	78	78	76	78	86	84
Female	79	82	81	83	78	81
Aboriginal	54	72	60	72	70	62
ESL	Msk	Msk	Msk	Msk	17	79
French Immersion	n/a	n/a	n/a	n/a	n/a	91
Special Education *	61	42	44	65	59	59
Gifted	100	100	100	100	Msk	99

Note:

* Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities.

SATISFACTION SURVEY RESULTS

SD 046

○ = Very Low, 0-59% ◐ = Low, 60-69% ◑ = Medium, 70-79% ◒ = High, 80-89% ◓ = Very High, 90-100%

SD 046		
2002/03	2003/04	2004/05
70% ◑	70% ◑	74% ◑
76% ◑	74% ◑	75% ◑
72% ◑	79% ◑	83% ◒
81% ◒	83% ◒	87% ◒
70% ◑	68% ◑	68% ◑
71% ◑	76% ◑	78% ◑

2002/03	2003/04	2004/05
81% ◒	84% ◒	85% ◒
73% ◑	73% ◑	75% ◑
64% ◑	72% ◑	77% ◑
71% ◑	83% ◒	88% ◒
88% ◒	84% ◒	90% ◒
84% ◒	76% ◑	91% ◒
88% ◒	94% ◒	77% ◑

2002/03	2003/04	2004/05
86% ◒	85% ◒	91% ◒
79% ◑	82% ◒	83% ◒
59% ◑	66% ◑	76% ◑
28% ◑	25% ◑	31% ◑
82% ◒	82% ◒	80% ◒
55% ◑	64% ◑	55% ◑

2002/03	2003/04	2004/05
87% ◒	88% ◒	94% ◒
62% ◑	72% ◑	66% ◑
32% ◑	46% ◑	57% ◑
55% ◑	53% ◑	56% ◑
88% ◒	87% ◒	86% ◒
68% ◑	70% ◑	59% ◑
98% ◒	100% ◒	100% ◒

2002/03	2003/04	2004/05
65% ◑	61% ◑	68% ◑
42% ◑	34% ◑	38% ◑
33% ◑	33% ◑	41% ◑
39% ◑	54% ◑	49% ◑
80% ◒	78% ◑	79% ◑
60% ◑	68% ◑	68% ◑
84% ◒	80% ◒	73% ◑

2002/03	2003/04	2004/05
40% ◑	50% ◑	54% ◑
34% ◑	36% ◑	34% ◑
34% ◑	34% ◑	35% ◑

2002/03	2003/04	2004/05
51% ◑	57% ◑	56% ◑
51% ◑	53% ◑	38% ◑
46% ◑	32% ◑	48% ◑

2002/03	2003/04	2004/05
91% ◒	85% ◒	81% ◒
88% ◒	93% ◒	91% ◒
73% ◑	77% ◑	58% ◑
49% ◑	61% ◑	43% ◑
43% ◑	46% ◑	46% ◑
10% ◑	9% ◑	10% ◑
64% ◑	13% ◑	11% ◑

Respondent Group	
Rarely or Never Bullied	
Grade 3/4 Students	74% ◑
Grade 7 Students	75% ◑
Grade 10 Students	83% ◒
Grade 12 Students	87% ◒
Elementary Parents	68% ◑
Secondary Parents	78% ◑

Safety	
Grade 3/4 Students	84% ◒
Grade 7 Students	73% ◑
Grade 10 Students	72% ◑
Grade 12 Students	83% ◒
Elementary Parents	84% ◒
Secondary Parents	76% ◑
Staff	94% ◒

Physical Activity	
Grade 3/4 Students	85% ◒
Grade 7 Students	82% ◒
Grade 10 Students	66% ◑
Grade 12 Students	25% ◑
Elementary Parents	82% ◒
Secondary Parents	64% ◑

Teacher Caring	
Grade 3/4 Students	88% ◒
Grade 7 Students	72% ◑
Grade 10 Students	46% ◑
Grade 12 Students	53% ◑
Elementary Parents	87% ◒
Secondary Parents	70% ◑
Staff	100% ◒

Learning Satisfaction	
Grade 3/4 Students	61% ◑
Grade 7 Students	34% ◑
Grade 10 Students	33% ◑
Grade 12 Students	54% ◑
Elementary Parents	78% ◑
Secondary Parents	68% ◑
Staff	80% ◒

Job Preparation	
Grade 10 Students	50% ◑
Grade 12 Students	36% ◑
Secondary Parents	34% ◑

Post-Secondary Preparation	
Grade 10 Students	57% ◑
Grade 12 Students	53% ◑
Secondary Parents	32% ◑

Overall Participation	
Grade 3/4 Students	85% ◒
Grade 7 Students	93% ◒
Grade 10 Students	77% ◑
Grade 12 Students	61% ◑
Elementary Parents	46% ◑
Secondary Parents	9% ◑
Staff	13% ◑

Province		
2002/03	2003/04	2004/05
73% ◑	74% ◑	74% ◑
76% ◑	77% ◑	78% ◑
78% ◑	79% ◑	80% ◑
83% ◒	84% ◒	85% ◒
70% ◑	72% ◑	73% ◑
78% ◑	80% ◒	81% ◒

2002/03	2003/04	2004/05
83% ◒	86% ◒	86% ◒
77% ◑	78% ◑	79% ◑
67% ◑	68% ◑	70% ◑
74% ◑	75% ◑	77% ◑
86% ◒	87% ◒	88% ◒
78% ◑	81% ◒	82% ◒
93% ◒	94% ◒	93% ◒

2002/03	2003/04	2004/05
87% ◒	87% ◒	87% ◒
85% ◒	86% ◒	86% ◒
70% ◑	70% ◑	74% ◑
31% ◑	31% ◑	34% ◑
81% ◒	82% ◒	81% ◒
59% ◑	59% ◑	60% ◑

2002/03	2003/04	2004/05
90% ◒	91% ◒	91% ◒
73% ◑	76% ◑	76% ◑
38% ◑	42% ◑	44% ◑
44% ◑	48% ◑	49% ◑
84% ◒	85% ◒	86% ◒
63% ◑	64% ◑	66% ◑
96% ◒	96% ◒	96% ◒

2002/03	2003/04	2004/05
74% ◑	73% ◑	72% ◑
50% ◑	50% ◑	49% ◑
38% ◑	40% ◑	42% ◑
42% ◑	44% ◑	47% ◑
79% ◑	80% ◒	81% ◒
69% ◑	71% ◑	71% ◑
70% ◑	73% ◑	71% ◑

2002/03	2003/04	2004/05
49% ◑	51% ◑	53% ◑
37% ◑	38% ◑	39% ◑
45% ◑	47% ◑	50% ◑

2002/03	2003/04	2004/05
57% ◑	59% ◑	59% ◑
51% ◑	52% ◑	51% ◑
53% ◑	55% ◑	57% ◑

2002/03	2003/04	2004/05
90% ◒	90% ◒	84% ◒
88% ◒	89% ◒	83% ◒
71% ◑	73% ◑	70% ◑
60% ◑	61% ◑	57% ◑
57% ◑	55% ◑	49% ◑
16% ◑	13% ◑	11% ◑
63% ◑	23% ◑	18% ◑