



SCHOOL DISTRICT NO. 46 (SUNSHINE COAST) REGULAR MEETING AGENDA

March 8, 2011 at 7:00 p.m.
at the School Board Office, Gibsons, B.C.

1. Call to Order
2. Presentations (10 minutes in total)
 - (a) District Therapy Services: “Who We Are, What We Do”
J. Steven, SLP; K. Harrison, PT; M. Berryman, OT and
C. Childers, Assistant Therapist
3. Public Question Period (10 minutes in total)
4. Adoption of the Agenda
5. Approval of Minutes of Prior Meetings and Receipt of Records of Closed Meetings
 - Pg.3 (a) Regular Meeting – February 8, 2011 (attachment)
 - Pg.8 (b) Record of Closed Meeting – February 8, 2011 (attachment)
6. Reports
 - Pg.10-23 (a) Executive Report (attachments)
 - Pg.24-27 (b) Chair’s Report (attachment)
 - (c) Board/Committee Reports
 - Pg.28 (i) Education Committee Notes – February 24, 2011 (attachment)
 - Pg.29 (ii) Finance, Facilities and Transportation Notes – February 17, 2011 (attachment)
 - Pg.32 (iii) Policy Committee Notes – February 8, 2011 (attachment)
 - Pg.34 (iv) Provincial Council report (attachment)
 - (v) DPAC Meeting Notes – February 24, 2011 (verbal)
7. Correspondence (attachments)
 - Pg.37 (a) E. Lacasse, Davis Bay PAC – letter
 - Pg.39 (b) J. Knaus – letter
 - Pg.41 (c) Gibson Fibre Arts – letter
 - Pg.42 (d) Danyta Welch, Policy and Program Officer - UBCM – letter
 - Pg.43 (e) J. Garrels, President SCTA – letter
8. New Business
 - Pg.44 (a) Bottled Water – *motion* (attachment)
9. Questions and Enquiries from the Public Relating to the Board Meeting
10. Next Meeting

The next public board meeting will be held on April 12, 2011.
11. Adjournment

**COMMITTEE MEETINGS
2010-2011
SCHOOL BOARD OFFICE – GIBSONS, B.C.**

MONTH	POLICY COMMITTEE 3:00 – 4:30 Time may vary	EDUCATION COMMITTEE 1:00 – 2:30	FINANCE AND FACILITIES 1:00 – 2:30
MARCH	8 @ 2:30 p.m.	31	17
APRIL	12	28	21
MAY	10	26	19
JUNE	14	30	16

***Dependent on Closed Meeting time.

Agendas for Upcoming Meetings:

Policy Committee

- Regulations
- Trustee Orientation Handbook
- Policy Review



**MINUTES OF THE REGULAR MEETING OF THE
SUNSHINE COAST BOARD OF EDUCATION
(SCHOOL DISTRICT NO. 46)**

Held on Tuesday, February 8, 2011
At the School Board Office, Gibsons, B.C.

PRESENT: TRUSTEES: S. White, Chair; L. Pratt, Vice-Chair; F. Heppell;
J. Scott; G. Russell; K. Sinnott; D. Mewhort

STAFF: D. Palmer, Superintendent of Schools
T. Hierck, Assistant Superintendent of Schools
J. Pritchard, Assistant Secretary-Treasurer
C. McPhedran, Administrative Assistant

REGRETS: D. Ready, Secretary-Treasurer

#58 Call to Order

The meeting was called to order at 7:00 p.m.

#59 Presentation – (10 minutes in total)

An Update on Full Day Kindergarten – C. McCubbin

Chair White thanked C. McCubbin for the terrific report that outlined the progress of the first year of Full Day Kindergarten.

Chair White acknowledged the meeting was taking place on the traditional territory of the Squamish Nation and welcomed the audience. He noted that C. Wood, Coast Reporter; J. Garrels, SCTA President; C. Smith, M. Baba and R. Emerson, CUPE 801 Executive; and S. MacKenzie, DPAC were in attendance.

#60 Public Question Period – (10 minutes in total)

There were no questions at this time.

#61 Adoption of the Agenda

MOTION: Mewhort/Sinnott

“THAT the agenda of the February 8, 2011 be adopted as circulated.”

Carried.

#62 Approval of Minutes of Prior Meetings

MOTION: Pratt/Heppell

“THAT the minutes of the Regular Meeting of January 11, 2011 and the Record of the Closed Meeting of January 11, 2011 be adopted as circulated.

Carried.

#63 Reports

(a) Executive Report:

In addition to the information items included in the report, the following topics were reviewed with trustees:

ACTION ITEMS

1. 2010/2011 Amended Annual Budget Bylaw

Assistant Secretary-Treasurer Pritchard reviewed the budget and requested the following motions.

MOTION: Russell/Mewhort

“THAT the School District No. 46 (Sunshine Coast) Amended Annual Budget Bylaw, in the amount of \$36,710,649.00 for the fiscal year 2010/2011 be read for a first time.”

Carried.

MOTION: Russell/Pratt

“THAT the School District No. 46 (Sunshine Coast) Amended Annual Budget Bylaw, in the amount of \$36,710,649.00 for the fiscal year 2010/2011 be read for a second time.”

Carried.

It was unanimously agreed to move to a third reading.

MOTION: Russell/Scott

“THAT the School District No. 46 (Sunshine Coast) Amended Annual Budget Bylaw, in the amount of \$36,710,649.00 for the fiscal year 2010/2011 be read for a third time, passed and adopted.”

Carried.

(b) Chair's Report:

Chair White made a date correction in his report. The interviews for superintendent will be scheduled in early March and not February as stated.

Chair White informed the Board of the letter from the Ministry, received at the board office prior to the meeting, announcing the approval of a 2-Kindergarten room/300 capacity elementary school with the opportunity to contain 15 percent additional space to accommodate a Neighbourhood Learning Centre on the current site of Gibsons Elementary School.

Chair White also informed the Board of the grant approval from UBCM for the Heritage Centre at Madeira Park Elementary School.

Trustee Heppell reported on a meeting she attended with S. Goddard from the Ministry of Transportation, P. Ruth from Gibsons Elementary Parent Advisory Committee (PAC) and representatives from the Town of Gibsons. A presentation from the Gibsons PAC was well received and promises for improvements were made for the Gibsons Way and North/School Road intersection.

Chair White announced that for the 7th straight year, the Sunshine Coast Regional District would not be allocating money from their budget for Joint Use projects.

(c) Board/Committee Reports:

1. Education Committee – January 19, 2011

Trustee Scott reported on the meeting. He brought forward the following motions, asking that the last sentence be removed from the first motion.

MOTION: Scott/ No Secunder

“THAT Davis Bay and Langdale Elementary Schools each be given the opportunity to submit a proposal to the Board requesting funding (not to exceed \$15,000) to offer additional programs that support their school growth plans and the strategic plan of School District No. 46 (Sunshine Coast).”

The request will include a broad outline of plans to utilize the funds for the 2010/2011 school year.” ~~Approved requests will be funded from the unallocated surplus.”~~

Discussion followed.

MOTION: Scott/ No Seconder

“THAT Davis Bay and Langdale Elementary each receive funding (not to exceed \$15,000) for the 2011/2012 school year to support additional programming.”

MOTION: Mewhort/Pratt

“THAT the Board of Education of School District No. 46 (Sunshine Coast) refer the topic back to the Education Committee and for the Committee to come back with recommendations to the Board, not with a dollar amount, but with specific program suggestions.

Discussion followed.

Opposed: Russell, Scott
Carried.

2. Policy Committee – January 11, 2011

As presented.

3. DPAC Update

Trustee Pratt reported on the DPAC meeting of January 27, 2011.
She announced the following upcoming events:

- DPAC Elections – February 24th, Chatelech Secondary Library, 6:30 p.m.
- Evening with Sheena Campbell – February 15th, Sechelt Elementary, 6:30 p.m.

MOTION: Russell/Sinnott

“THAT the reports be received.”

Carried.

#64 Correspondence

(a) Kinnikinnick Elementary School PAC – letter

The issue is being referred to senior staff and the bus company.

(b) J. Knaus – letter

(c) M. Epp – Town of Gibsons – letter

MOTION: Russell/Sinnott

“THAT the correspondence be received.”

Carried.

#65 New Business

There was no new business.

#66 Questions and Inquiries From the Public Relating to the Board Meeting

The Board received and responded to questions from the public.

#67 Next Meeting

The next Regular Board Meeting will be held at the School Board Office on March 8, 2011

#68 Adjournment

MOTION: Russell/Pratt

There being no further business, the meeting was adjourned at 8:02 p.m.

Chair

Secretary-Treasurer



**SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)
BOARD OF EDUCATION**

**RECORD OF CLOSED MEETING
Held on February 8, 2011
6:00 p.m.
At the School Board Office**

PRESENT: TRUSTEES: S. White, Chair; L. Pratt, Vice Chair; F. Heppell;
J. Scott; D. Mewhort; G. Russell; K. Sinnott

STAFF: D. Palmer, Superintendent of Schools
T. Hierck, Assistant Superintendent of Schools
J. Pritchard, Assistant Secretary-Treasurer
C. McPhedran, Administrative Assistant

REGRETS: D. Ready, Secretary-Treasurer

Call to Order

The meeting was called to order at 6:00 p.m.

- **Motion to Exclude**
- **Adoption of Agenda**
- **Approval of Minutes of Prior Meetings**
- **Information / Action Items**
 - Personnel
 1. Superintendent Report
 2. BCPSEA update
 - Property
 1. Geothermal update
 2. Gibsons Elementary School
 - Legal
 1. Brouwer Claim
 2. Finance, Facilities and Transportation – Notes of January 20, 2011
 - Students
 1. Assistant Superintendent reported.

Items for Disclosure

1. Gibsons Elementary School

Adjournment

The meeting was adjourned at 6:52 p.m.

Draft

Chairperson

Secretary-Treasurer



**EXECUTIVE REPORT
REGULAR MEETING
March 8, 2011**

Information Items

- Pg.11 1. Cheques Issued *(attachment)*
• Attached is a listing of the larger cheques issued during the month of February, 2011 *(attachment)*
- Pg.12 2. Expenditures by Object as at February 28, 2011
3. Bill 33 *(attachments)*
- Pg.13-16 4. Superintendent/Assistant Superintendent's Reports
- Pg.17 5. StrongStart BC Outreach Programs Proposal *(attachments)*
6. Student Successes

SUMMARY - ISSUED CHEQUE REPORT - CHEQUE LIMIT : 10,000.00
 START DATE: 01-Feb-2011 TO END DATE: 28-Feb-2011

CHEQUE #	BANK	MICR #	VENDOR #	VENDOR NAME	ISSUE DATE	AMOUNT

ON-LINE CHEQUES : ISSUED BETWEEN 01-Feb-2011 AND 28-Feb-2011						
00LCET1392	0001	*****	28094	RECEIVER GENERAL FOR CANADA	28-Feb-11	77,426.69
00LCET1394	0001	*****	23290	MUNICIPAL PENSION PLAN	28-Feb-11	39,505.18
00LCET1395	0001	*****	28093	RECEIVER GENERAL FOR CANADA	28-Feb-11	150,000.00
TOTALS FOR BANK - 0001						266,931.87

TOTAL NUMBER OF CHEQUES 3
 TOTAL NUMBER OF CHEQUES WITH MICR 0

COMPUTER PREPARED CHEQUES : ISSUED BETWEEN 01-Feb-2011 AND 28-Feb-2011

1556000025	0001	0000035932	23268	MINISTRY OF PROVINCIAL REVENUE	02-Feb-11	35,731.50
1556000028	0001	0000035935	26243	PEBT IN TRUST	02-Feb-11	36,361.66
1556ET0005	0001	*****	12021	BC TEACHERS FEDERATION	02-Feb-11	29,088.75
1556ET0006	0001	*****	12111	BC TEACHERS FEDERATION	02-Feb-11	20,875.67
1556ET0036	0001	*****	26207	PACIFIC BLUE CROSS/MSA	02-Feb-11	35,577.93
1556ET0040	0001	*****	26026	PENDER HARBOR TRANSPORTATION	02-Feb-11	13,031.20
1556ET0046	0001	*****	29037	SECHIELT SCHOOL BUS SERVICE LTD	02-Feb-11	46,161.60
1558000003	0001	0000035955	12012	BC HYDRO & POWER AUTHORITY	09-Feb-11	41,842.81
1558ET0006	0001	*****	13003	C.U.P.E. - LOCAL 801	09-Feb-11	11,142.89
1558ET0033	0001	*****	29037	SECHIELT SCHOOL BUS SERVICE LTD	09-Feb-11	40,000.00
1558ET0036	0001	*****	29376	SUNSHINE COAST TEACHERS ASSOCIATION	09-Feb-11	13,399.07
1561000041	0001	0000036089	26243	PEBT IN TRUST	23-Feb-11	45,416.03
1561000058	0001	0000036106	30211	TERASEN GAS	23-Feb-11	33,978.36

TOTALS FOR BANK - 0001 402,607.47
 TOTAL NUMBER OF CHEQUES 13
 TOTAL NUMBER OF CHEQUES WITH MICR 5

ON-LINE CHEQUES : ISSUED BETWEEN 01-Feb-2011 AND 28-Feb-2011

00LCET1382	0005	*****	31043	ANNUAL CARD FEE	06-Feb-11	18,006.49
TOTALS FOR BANK - 0005						18,006.49
TOTAL NUMBER OF CHEQUES						1
TOTAL NUMBER OF CHEQUES WITH MICR						0
GRAND TOTAL						687,545.83
CANCELLED TOTAL						0.00
NET GRAND TOTAL						687,545.83
GRAND TOTAL NUMBER OF CHEQUES						17
GRAND TOTAL NUMBER OF CHEQUES WITH MICR						5

WARNING: NUMBER OF CHEQUES DOES NOT MATCH NUMBER OF CHEQUES WITH MICR

Expenditures by Object As at February 2011

Objects	2010/11 Actual	2010/11 Budget	ACTUAL	KEY
Salaries				
110 Teachers Salaries	\$8,314,487.11	\$14,026,411.00	59.28%	60%
105 Principal and Vice Principal	\$1,273,386.19	\$1,902,021.00	66.95%	67%
123 Educational Assistant Salaries	\$1,375,021.70	\$2,225,629.00	61.78%	60%
120 Support staff	\$2,281,420.24	\$3,785,983.00	60.26%	62%
130 Other Professional	\$638,161.12	\$947,555.00	67.35%	67%
140 Substitutes	\$961,261.67	\$2,268,420.00	42.38%	60%
Total Salaries	\$14,843,738.03	\$25,156,019.00	59.01%	
200 Employee Benefits	\$3,154,172.86	\$5,478,624.00	57.57%	62%
Total Salaries and Benefits				
310 Professional Services	\$513,742.40	\$769,336.00	66.78%	65%
330 Transportation	\$544,730.72	\$932,050.00	58.44%	60%
340 Training and Travel	\$41,488.50	\$111,250.00	37.29%	60%
360 Rentals	\$26,480.64	\$46,000.00	57.57%	60%
370 Dues and Fees	\$35,843.79	\$42,500.00	84.34%	90%
390 Insurance	\$50,342.78	\$66,000.00	76.28%	80%
510 Supplies	\$940,700.68	\$2,942,462.00	31.97%	60%
540 Utilities	\$397,485.18	\$735,000.00	54.08%	60%
580 Furniture and Equipment Replaceme	\$98,292.11	\$263,258.00	37.34%	60%
590 Computer Equipment Replacement	\$59,293.11	\$168,150.00	35.26%	60%
Total Services and Supplies	\$2,708,399.91	\$6,076,006.00		
Total Expenditures	\$20,706,310.80	\$36,710,649.00	56.40%	
Long Term Sick Account	\$342,083.77	\$700,000.00	48.87%	60%
Short Term Sick Account	\$352,322.45	\$466,322.00	75.55%	62%
	\$694,406.22	\$1,166,322.00		

Superintendent's Report for February 2011

...since the last time we met...

- Attended the Culinary Arts dinner
- Conference call with secretary-treasurer and consultants, John Talbot and Jim Alkins, regarding Neighbourhoods of Learning Grants
- Met with Human Resources Department and executive assistant regarding service recognition
- Conducted two conference calls regarding the new web page with the district team (board chair, secretary-treasurer, executive assistant and principal of data collection and support) and also met with the executive assistant weekly
- Meeting at Chatelech Secondary School
- Conducted two school board office staff meetings
- Regular meetings with the Board Chair
- Attended the regular and closed meetings of the Board
- Conducted a full day principals' meeting
- Participated in the Highway 46 Student Focused Talkback session with elementary students
- Met with the human resources officer regarding labour management
- Regular meetings with the SCTA President
- Regular Management Team meetings
- Met with Manager of Facilities and Norm Blair regarding school fields
- Attended SCTA Bargaining Committee meeting
- Conducted an elementary principals' breakfast meeting
- Participated in Highway 46 Student Focused Talkback with secondary students

- Participated in Labour Management Meeting
- Met with Gibsons Elementary School staff and consultant, John Talbot, regarding Gibsons Elementary School rebuild
- Met in the evening with Gibsons Elementary School PAC regarding Gibsons Elementary School rebuild
- Met with human resources officer regarding personnel matters
- Met with manager of facilities regarding maintenance items
- Attended Finance and Facilities Meeting
- Attended a meeting with consultant, Dick Chambers and finance department regarding *My Budget File*
- Attended the Inquiry Project at the SCTA office
- Attended and participated in the District Professional Development Day activities
- Met with Manager of Facilities regarding two projects
- Conference call with consultant, Jim Alkins
- Met with assistant superintendent regarding overseas curriculum
- Conducted several teacher-on-call interviews
- Met with assistant secretary-treasurer regarding budget information
- Attended the Trustee Variance Public Meeting at Chatelech Secondary
- Conducted a secondary principals' breakfast meeting
- Participated in a conference call regarding teacher bargaining
- With the human resources officer, met with SCTA Bargaining Committee
- Participated in the BCeSIS workshop at Sechelt Learning Centre
- Attended a community policy meeting at the SCRD

- Met with Restorative Justice coordinators
- Attended a meeting at Kinnikinnick Elementary School
- Conducted a meeting regarding Neighbourhood of Learning Grant at Elphinstone Secondary School (long jump pit)
- Meeting with consultant, John Talbot, at Sechelt Learning Centre
- Conducted a meeting regarding Neighbourhood of Learning Grant at Roberts Creek Elementary School (community use room)
- Attended a board agenda-setting meeting
- Attended the board working session
- Attended Kinnikinnick Elementary School PAC meeting
- Participated in a conference call regarding bargaining.
- Participated in a meeting regarding Neighbourhood of Learning Grant at Gibsons Elementary School (rebuild)
- Met with administrative assistant, financial analyst and assistant secretary-treasurer regarding scholarships and bursaries

***Assistant Superintendent's Report for
March 2011 Board Meeting***

since the last time we met...

- Attended the Principals' Meeting at Halfmoon Bay Elementary.
- Attended the Secondary Principals' Breakfast Meeting.
- Attended the Elementary Principals' Breakfast Meeting.
- Attended the Board Education Committee Meeting.
- Chaired Youth Awareness Meeting at the School Board Office.
- Took part in CUPE Bargaining.
- Participated in conference call re teacher bargaining.
- Met with Nicholas Simons re KidSport.
- Met with Coordinator of Student Support Services.
- Attended a parent meeting at Roberts Creek Elementary.
- Attended elementary and secondary Student Focused Talkback (Highway 46) meetings.
- Attended Hockey HEROS on-ice activities
- Attended CEEP meeting at SCRD.
- Met with student teacher at Gibsons Elementary and observed her class.

Phase 6 StrongStart BC OUTREACH PROGRAMS PROPOSAL FORM
Due Friday, February 25, 2011

Please use this form to propose additional or new StrongStart BC Outreach programs for the 2011/2012 school year.

Send the completed form to Janet Powell, Coordinator, Early Learning via e-mail to: Janet.Powell@gov.bc.ca on or before **February 25, 2011**.

School District name and number: School District No. 46 (Sunshine Coast)
Superintendent of Schools: Deborah Palmer
District Early Learning contact: Kirsten Deasey
District Early Learning contact email address: kdeasey@sd46.bc.ca
District Early Learning contact telephone: (604) 885-6782

Proposed StrongStart BC OUTREACH locations for 2011/2012

Proposed Location	
List which communities will be served (minimum 2) and the physical locations for each program.	<p>The following StrongStart Outreach Program proposal is for a mobile StrongStart Outreach Bus, designed to connect vulnerable families with young children to StrongStart Program supports and services on the Sunshine Coast.</p> <p>Residents of the Sunshine Coast live primarily along our coast-line, in a series of small neighbourhoods that are connected by a ribbon-like highway that stretches 86 kilometres. On the Sunshine Coast there are twenty separate communities that claim distinct histories and cultures. A mobile StrongStart Outreach Bus could serve remote neighbourhoods from Langdale to Egmont. A StrongStart Outreach Bus could provide direct support on the Band Lands of the Sechelt Nation, as well as access to the significant number of Aboriginal families who do not reside on the Sechelt Nation Band Lands.</p> <p>The bus will serve the vulnerable families in our community in the following ways:</p> <ol style="list-style-type: none"> 1. It will provide the ability to set up a StrongStart program right on the bus itself, in our most remote communities, in order to reach out to the families who are extremely isolated and vulnerable. 2. The bus will be used to set up StrongStart programs one or two days a week in our most remote schools and neighbourhoods. These small, outlying areas have rooms available that can be permanently set up with equipment and materials appropriate for families with young children. The StrongStart Bus could transport the families who

	<p>live in these remote areas to a location set up as an Outreach StrongStart Centre. The school located furthest to the south in our district, Langdale Elementary, has recently began to set-up a ‘family room’ with equipment and supplies appropriate for preschool age children and their parents. The room is open to families one or two mornings a week. A bus to transport families to this program and to bring an Early Childhood Educator who will provide a StrongStart Outreach program would be an excellent service. Other locations that have space available for an Outreach Program one day a week include Davis Bay Elementary and the Sechelt Indian Band Education Building.</p> <p>3. A StrongStart bus could also provide transportation and access to Outreach Services in our Central Coast areas, which report extremely high EDI vulnerabilities. The Outreach Bus could visit the many outlying neighbourhoods in the Central Coast area connecting vulnerable children and families to our most central StrongStart Centre, located in Sechelt Elementary. This location draws families from across the Sunshine Coast. The town of Sechelt is essentially the ‘hub’ of the Sunshine Coast community. It has the largest population on the Coast, it is centrally located, and it has the densest concentration of local amenities such as business, library, and recreation services. The neighbourhood of Sechelt has <i>extremely</i> high EDI vulnerabilities and has historically provided very fragmented family support services. The district hopes to build on the success of the existing StrongStart, and continue to develop a ‘hub’ of family supports in the Sechelt StrongStart location. The StrongStart Outreach Bus will enable us to reach the high number of extremely vulnerable families who live in the numerous small communities clustered around the Central Coast area.</p>
Space proposed required for full day kindergarten in 2011/2012?	✓ No
Demonstrate remoteness from a StrongStart BC centre (including new proposed centres).	<p>A significant number of families on the Sunshine Coast live in remote locations, with approximately 60% of children in our school district requiring the services of a bus for transportation to school. The StrongStart Outreach Bus will be used to connect families with resources such as books, toys and information. It will visit remote locations that do not have StrongStart centres or easy access to public transportation, including the neighbourhoods furthest to the north (Egmont) and furthest to the south (Langdale). The distances involved are significant, with the Egmont Community Hall located approximately 28.2 kilometres from the nearest StrongStart Centre. Moreover, it is important to recognize that factors other than geography contribute to isolation, and that isolation can be caused by living far away from the social supports of friends and extended family. Local research on the Sunshine Coast confirms that a very high proportion of families with young children have moved here in</p>

	<p>the last five years. Isolation due to perceived differences in culture also exist and contribute to remoteness. It is anticipated that the mobile StrongStart centre will service the Aboriginal population on the Sunshine Coast, removing barriers to access, such as geographical, social and cultural isolation.</p>
<p>Provide the number of children aged 0-5 in each proposed community.</p>	<p>The StrongStart Outreach Bus will be used to access the 780 children aged 0 – 5 who are not currently registered in any of the existing StrongStart centres here on the Sunshine Coast. About 12% of these children are Aboriginal; half of these children are Sechelt Nation, and half are from many diverse Aboriginal backgrounds, including First Nations, Metis, and Inuit. The bus will service the families in the North Coast, the South Coast, as well as the Central Coast. Birth rate data indicates that 584 children aged 0 – 5 were born in the Central Coast area. The Sechelt - Central Coast area draws families from the entire Sunshine Coast, which reports a total 0 – 5 population of 1286 children.</p> <p>In addition, forty-one percent of families with young children have moved to the Sunshine Coast in the last five years, resulting in an actual population that is very likely higher than the birth rate data would indicate. Approximately 60% of families with young children are considered to be residing in a geographically remote location.</p>
<p>Demonstrate limited access and availability to early learning programs in each community.</p>	<p>There is very limited access to early learning programs in many of the communities that are spread down our Sunshine Coast peninsula. For example, NO early learning family drop-in programs exist in the communities of Langdale, Bonniebrook, Selma Park, Davis Bay, Wilson Creek, West Sechelt, East and West Porpoise Bay, Sandy Hook, Tuwanek, Sechelt Nation Band Lands and Egmont. Although a StrongStart Centre exists in Sechelt, access is affected by the overcrowding in this centre. Families find it difficult to learn and connect in such a busy environment, and report that they are choosing to stay home.</p>
<p>Describe how the outreach will function and the planned schedule of operation.</p>	<p>A mobile StrongStart Outreach Bus will provide a family drop-in program designed to support families with children who are pre-school age. School District No.46 (Sunshine Coast) has offered to donate a bus that will be transformed into a mobile StrongStart. The bus will be painted and equipped with toys, books and resources for families with young children. The bus will be similar to the StrongStart Orca Bus in Powell River, and will have inviting learning centres designed to support learning through play. Areas will include a comfortable book-time section, puzzle area, craft tables, science, exploration and imaginative play centres and materials. Toys and equipment to support fine and gross motor activities will be on board. Opportunities to build connections to the outdoors, existing playgrounds, our seniors population, and the various cultural and</p>

	<p>community events and celebrations would be a benefit of this mobile StrongStart Outreach Bus.</p> <p>The schedule of this Outreach Bus will bring it to the North, South and Central areas of the Sunshine Coast. It will have designated days to concentrate on reaching out to the isolated families in the remote communities of both the Northern and Southern Coast. The bus will also meet the needs of the most densely populated Central Coast. The bus will visit vulnerable and isolated families who live in the many remote neighbourhoods of the Central Coast. The StrongStart Bus will provide outreach services, offer transportation to the Sechelt StrongStart and the StrongStart facilitator from the bus will open a second room at this site during the busy ‘free play’ time from 10:00 am – 11:30 am. This extra room will be made available by the District as a second StrongStart room. If awarded this opportunity, the district will also contribute a third room to support other Early Learning initiatives in the district, namely Ready, Set, Learn!, SPARK! and Parents As Literacy Supporters (PALS). A meeting room for parent education and the monthly gathering of the Sunshine Coast Early Childhood Development Planning Table is also available at this site, all of which will allow this central location to function essentially as an Early Learning ‘Hub.’</p> <p>A ‘Learning As Parents’ Teen Parent Program exists on this central site, and these very young parents will benefit from access to a StrongStart Outreach bus. The bus can bring the Outreach services and supports right to the doorsteps of these teen parents, and it can offer transportation that will allow them access the childcare, teachers and equipment necessary to continue their education.</p> <p>The Outreach StrongStart bus will also have a special focus on building connections to the Sechelt Indian Band. District Incoming Kindergarten Screening indicates that Sechelt Nation kindergarten students perform an average of 35% below average on the Incoming Literacy Screen and 28% below average on the Incoming Math Screen. A StrongStart Outreach Bus will provide an opportunity to address the significant learning needs of the Sechelt First Nation.</p>
<p>List the strategies you will use to identify and attract vulnerable families to the program.</p>	<p>The mobile StrongStart Outreach Bus model has many features that will attract vulnerable families. Free access to a qualified Early Childhood Educator, new toys, arts and crafts supplies, learning aids, resources, books, and food are all features that attract many vulnerable families. Multiple methods to promote the mobile StrongStart bus will be employed, including the following:</p> <ul style="list-style-type: none"> ▪ Advertisements in Community and School newsletters ▪ Advertisements in Sunshine Coast newspapers ▪ Advertisements on School District and local parenting and family websites ▪ Brochures will be distributed in each ‘new baby’ package delivered by Public Health Nurses. Public Health will also have

	<p>brochures available in their weekly ‘well baby clinics’</p> <ul style="list-style-type: none"> ▪ The School District No. 46 (Sunshine Coast) Early Learning Coordinator will describe and promote the StrongStart Outreach Bus in each session of Prenatal Classes held on the Sunshine Coast. ▪ Brochures will be put in each of the Elves Club Christmas baskets that are distributed to needy families with young children in the community. ▪ Brochures will be readily available in the agencies that support families with young children, such as Community Services, Community Schools Associations, the Childcare Resource and Referral Program, the Family Resource Programs, Public Libraries, and Recreation Programs (Aquatic Programs, Ice Rinks, etc.) The staff at these agencies will also be well-informed of the StrongStart Outreach Bus and will inform the families they support about this service. ▪ The Ministry of Children and Families (MCFD) staff, including social workers and team leaders, will be informed of the StrongStart Outreach Bus, in order to connect the families who struggle with issues of isolation to this service for ongoing support. ▪ The School District Early Learning Teacher, District Counsellors and school Special Education Teachers will inform teen parents about the StrongStart Outreach Bus offered on the Sunshine Coast. ▪ The Infant Development Program and the Child and Youth Mental Health Program will be informed of the StrongStart programs available, in order to connect their clients to the StrongStart Outreach Bus available on the Sunshine Coast. ▪ Brochures and fliers will be distributed in the wider community, such as in the offices of physicians, the pharmacies, local coffee shops, laundromats, grocery stores and malls.
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<p>Identify how the outreach program will connect with an approved StrongStart BC early learning centre.</p>	<p>The outreach program will connect with an approved StrongStart BC Early Learning Centre through bi-weekly meetings with all of the StrongStart facilitators. In these team meetings resources, materials, and successful strategies for supporting families and children will be shared. The StrongStart Outreach Bus facilitator will visit the other StrongStart Centres, and will inform the families who attend the bus of the approved StrongStart BC Early Learning Centres. The District Early Learning Coordinator will provide ongoing support to the facilitator, in order to increase capacity in areas of Early Childhood Learning and Development, knowledge and implementation of the Early Learning Framework, and on-going professional support.</p>
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<p>List the stakeholders consulted about this proposal.</p>	<p>For the past several years, the remoteness of many of our families with young children, and the barriers they face in accessing supports</p>
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have been a focus of our Sunshine Coast Early Childhood Development Planning Table. This issue is clearly identified as the primary focus of our official Strategic Plan. Our Success By Six Coordinator and Early Childhood Development Planning Table Community Facilitator began the process of investigating the possibility of launching a mobile access bus service here on the Sunshine Coast several years ago. A visit to the StrongStart Orca Bus in Powell River took place and the seeds of this project were sown. Members of the Early Childhood Development Table include:

- The Executive Director of Sunshine Coast Community Services Agency (Family Resource Programs)
- The Early Childhood Development Director of Sunshine Coast Community Services Agency (Family Resource Programs)
- Community School Coordinators
- Principal of Aboriginal Education - School District No. 46 (Sunshine Coast)
- Education Coordinator - Sechelt Nation
- Coordinator of Early Childhood Development Services for the Sechelt Indian Band
- Team Leader, Community and Family Health - Vancouver Coastal Health, Sunshine Coast
- Chief Licensing Officer - Community Care Facility Licensing Program; Vancouver Coastal Health
- Speech & Language Therapist Department Head - Vancouver Coastal Health
- Program Coordinator - Sunshine Coast Resource and Referral (CCRR)
- Recreation Program Coordinator – Sunshine Coast Parks & Recreation
- Resource Librarian - Sunshine Coast Resource and Referral (CCRR)
- Coordinator of the Canadian Prenatal Nutrition Program
- Coordinator of Early Learning- School District No. 46 (Sunshine Coast)
- Superintendent - School District No. 46 (Sunshine Coast)
- Principal of District Services and Special Education - School District No. 46 (Sunshine Coast)
- Early Childhood Development Contact - Sunshine Coast Credit Union
- Early Childhood Development contact - Ministry of Children & Families
- Coordinator of Success By Six BC

In addition, the Education Committee of School District No. 46 convened a special meeting in order to address the Early Learning needs of our smaller communities. This meeting included the following:

	<ul style="list-style-type: none"> ▪ The Assistant Superintendent – School District No. 46 (Sunshine Coast) ▪ Two School Board Trustees - School District No. 46 (Sunshine Coast) ▪ The Executive Director - Sunshine Coast Community Services ▪ The Early Childhood Development Director - Sunshine Coast Community Services Agency (Family Resource Programs) ▪ The Sunshine Coast Teachers Association Union Representative ▪ Two Parent Advisory Representatives - from Langdale and Davis Bay Elementary Schools
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Additional rationale for selecting this location:

EDI Results

The results of Early Development Instrument (EDI) mapping, which took place in Wave 4: (2009-2010) and the year before in Wave 3 (2008-2009) indicate that the **Sunshine Coast has experienced significant increases in vulnerabilities. The Sunshine Coast went from a community with an overall vulnerability of 23% in Wave 2 to a district where 41.7% of children were vulnerable on at least one scale of development, which is a increase of 18.7%.”** Our most recent Community Summary of EDI results states that ‘In the Sunshine Coast district, the range is from 10.8% to over 48%.’ Our Central Coast, Sechelt neighbourhood has extremely high vulnerability, as reflected in the latest EDI scores. These high vulnerabilities are reported across all EDI domains, and are as follows:

Physical Health & Well-Being: 23.0 (dark brown)
 Social Competence: 25.7 (dark brown)
 Emotional Maturity: 28.4 (dark brown)
 Language and Cognitive Development: 12.2 (light brown) The previous year (2009-2010) the Sechelt Neighbourhood reported EDI vulnerability of 21.1 on this scale (dark brown)
 Communication Skills: 24.3 (dark brown)
 Vulnerable on One or More EDI Scales: 48.6 (dark brown)
 Central ‘Sechelt’ Neighbourhood

In the last two waves of EDI data collection the vulnerability rate has been **higher than the provincial average**.

Moreover, Aboriginal children on the Sunshine Coast are about 60% more likely to be rated as ‘vulnerable’ on any EDI scale than the average kindergarten child in BC.

A mobile StrongStart Outreach Bus will provide an opportunity to address the significant learning needs found in the young children of the Sunshine Coast.

Chair's Report: Public Meeting March 8, 2011

Neighbourhood Learning Centres/Community Connections:

Three different streams here. In one, most of you have probably read about the District of Sechelt's Task Force presentation to plan and fundraise for a "Cultural Complex." I've also written about their work in my reports before. Although the group has announced that the Sechelt Elementary lands would be ideal for their "dream," they are well aware of the fact that School District #46 owns the land and substantially uses it (or leases it out). We also have our own process to plan for a Neighbourhood Learning Centre; their Committee knows they'll be welcome to be a part of this process, and that it will focus primarily on educational services. I've certainly made these facts clear to the Mayor and others involved for well over a year now. I've heard rumblings that it still may not be clear to everyone, including one opinion at a recent Council meeting that erroneously claimed that the District of Sechelt could deal directly with the Ministry of Education to acquire our land. I continue to work to "promote awareness" on the status and use of this land, but also to encourage cordial relations and engagement for our NLC process, including a meeting on February 15 with our consultant John Talbot and the Cultural Complex Task Force.

Superintendent Palmer and I continue to communicate with Mr. Talbot regularly on methods and schedules for engaging the school communities for both projects. A couple meetings took place with parents and staff of Gibsons Elementary, so the processes are moving forward.

At Roberts Creek, Superintendent Palmer, Manager of Facilities Stewart Hercus, Principal Gloria McBain, Early Learning Coordinator Kirsten Deasey and I met on March 2 with John France and Donna Shugar from the SCRD and Stacia Leech from the Roberts Creek Community School about the Community Use Room at Roberts Creek Elementary, for which we've received a Community Connections grant for renovations. It was a very positive meeting and there definitely seemed to be a renewed consensus that the StrongStart program is an invaluable community asset that brings many families into the facility. Space in the room, especially for storage, continues to be a problem. Everyone left with some tasks to explore how we can enhance and improve community use, including StrongStart, in the room.

Budget:

We had another budget working session on March 2. No decisions or directions yet, but staff is doing an excellent job at preparing information and options prior to the Ministry's distribution of funds on March 15. For the last few years, school district budget meetings are always rather gloomy (anywhere in BC), but it was noted a number of times that we feel more prepared and informed going into this process than in years past. This preparation should also allow for enriched public and stakeholder feedback when we reach that stage.

Superintendent Hiring:

We had a shortlisting meeting on February 21, and conducted interviews March 1. Thank you to Secretary Treasurer Ready, and Trustees Heppell, Pratt, Russell and Scott for participating in this intense process—and also to Colleen McPhedran for her organizational support. Our search firm, Make a Future, did fantastic work and we feel very confident in the fairness and strength of the process and decision. We are also grateful to have been able to engage a parallel interview process of candidates by representatives from the District Parent Advisory Council, CUPE #801, Sunshine Coast Teachers Association and our Principals & Vice-Principals group. Thank you to those representatives, as well, for their time and input. We hope to make the announcement later this week.

Trustee Variation:

We had a public meeting on February 23, 7pm at Chatelech. Aside from staff, media and trustees, three members of the public showed up and commented. An additional person got there late and gave me her input. We also have some written feedback that Colleen is collecting, which will be presented to trustees when the deadline of March 18 has passed.

Some questions were also asked on the topic at the March 1 Kinnikinnick PAC meeting. I attended this meeting to be available to hear concerns in person that parents have been expressing in recent letters. Superintendent Palmer and Principal Cathy McCubbin have been working to address parents' concerns and although Deborah will probably elaborate on this elsewhere during this meeting, I do want to note that Cathy had an excellent rapport with parents at the meeting, and appears to be doing excellent work, and fitting in very well to her new role.

Frances Fleming Award for Inspirational Achievement:

I am very pleased to announce the launch of the Frances Fleming Award for Inspirational Achievement in School District 46. Establishing such an award to recognize the achievement of the many valuable contributors and achievers in our school district has been a board priority, in coordination with our Strategic Plan and Values, for the last couple years. We are also excited to be able to recognize and remember one of the Sunshine Coast's most inspirational educators, the late Frances Fleming.

In 1997 Frances Fleming was recognized with an Order of BC for her contributions to education in BC, including becoming the first female superintendent of a BC school district, first female administrator of a large secondary school, her work for the Ministry of Education (I've been told one of her duties was to eliminate corporal punishment by travelling BC to persuade teachers to hand over their straps in the early 1970s!) and as principal supporting Pender Harbour Secondary's accreditation and top provincial Grade 12 results. Frances was a longtime resident and valuable community member in Sechelt, proving instrumental in the construction of the community's first modern library. She was also an early pioneer of what we now call "21st Century Learning," by developing an approved course and curriculum of "Fishing 10" to get students out in the Pender Harbour community (with teachers) to learn about boat-building, navigation, mechanics and using fishing gear. To support personalized learning for other students, she set up her own personal library in a cloakroom for extra-curricular reading, and provided artistic students with opportunities to pursue their interests within the school schedule. Her memorable inspiration to others in public education, within and outside her family, lives on to this day, including through her grandson Ray Clayton, the principal of Halfmoon Bay Elementary. She continued to keep in touch with many of her former students all over the world until her death in 2004.

The Award will be presented every year to an individual (or group) in our school district who inspires achievement in our school community. The Board will appoint an Awards Committee that includes community members, and nominations can be submitted to the Board Office by April 30. More information will be available in a brochure at this meeting and distributed to schools, and on our website.

Education Committee

February 24, 2011

Present: Jason Scott, Fran Heppell, Jenny Garrels, Mark Lebbell, Tom Hierck

Educational Vision for SD # 46

Trustee Scott introduced the topic and much discussion ensued around what defines SD 46.

- agreed that this discussion should involve all stakeholders
- some themes that are current include environment/sustainability, laptop project, First Nations, personalized learning
- suggest that we hold a forum and try to engage others
- perhaps built around a question like “what does school need to look like today?”
- possibility of a late Spring forum and another in early Fall
- structure the forum to include a static display with questions by each display, a social event, student performances, and a short presentation
- gather feedback and then go back to the community again

Referred Motion

- suggested that this go back to the two school communities (DBES and LES) for further ideas from them as to what types of programs might be effective
- information gathered would go back to the education committee

Finance & Facilities Notes, February 17, 2011:

Annual Facilities Grant/state of facilities report by Manager of Facilities Stewart Hercus

Pender Harbour Secondary: both washrooms were replaced (\$15,000 each)

Skylights replaced (\$10,000, \$7000 covered by insurance)

2 new exit doors: \$6000 each

Water (has arsenic, we've used water dispensers for over 20 years): we now need to treat the water, looking into systems, costs, collaboration with SCR D

Flooring: plan to replace all hallways: \$35,000 to take out, \$28,000 to put in

In future, walls could be fixed up

MPES: Take down teacherage, trailer: waiting for quote

School is in good shape since seismic upgrade

HBES: fixing up treatment plant, with new shed

Put down new flooring in StrongStart room

Needs envelope evaluation

WSES: mould remediation is complete, fans & pumps going, crawlspace is dry

Parking lot drainage was done, manhole had to be reinstalled

Handicapped washroom installed

Floors and outside walls can use some work

Chatelech

\$15,000 in office area for ventilation

School paid for bouldering/climbing wall in exercise room

Could use paint on inside

Fixing some doors to stiffen up (\$1000 each)

Sechelt Elementary: SD#93 daycare classrooms fixed up, fence built

Sunshine Building: roofing needed (\$25,000)

Kinnikinnick: Flooring is huge issue: \$350,000 to take off floor, put on membrane

Everything drains under the building from park and golf course

Inefficient building, 13 rooftop units—will be a problem when they start to go

With new AFG rules, money can't be saved for KES in case rooftop unit needs to be replaced

Ministry policy is extremely poor planning: districts can no longer plan ahead

May refloor one room to see how it goes for a year (cheaper process)

New telephone system \$8,000

Stewart recommends all-weather field. ConAg could help, we'd need piping/drainage.

Quote for grass turf was \$250,000

DBES: reno to annex \$10-12,000 (new alarm system, electronic/heating systems)

Needs to be re-sided

RCES: new PA system

Envelope evaluation completed: is not great... water is getting in. est. \$80,000 based on random sample—may need more evaluation

Clearing out portables, they should be demolished

CGES: modular building for FDK:

Needed to be 20 ft. from building, which overlaps with drainfield... would need to cap off one drainfield run—can't get drainfield records, so no runs can be capped off. Instead, we'll move building around corner: side instead of back.

Will replace treatment plant building.

Gibsons:

Two windows/walls replaced

Elphinstone:

Replaced 2 doors (\$8,000 each)

Siding reno to business ed wing

Overall, ESS is in great shape

Lights fixed

Langdale

Outside drainage fixed

New concrete steps \$4000

School District No. 46 (Sunshine Coast)
Policy Committee Minutes
Feb 8, 2011 at the School Board Office

Present: K. Sinnott, D. Palmer, L. Pratt, T. Hierck

Regrets: E. Brooks, S. White

1. Meeting called to order at 4:03 pm
2. No Regulations to review at this time
3. Trustee Orientation Handbook
 - a. Lori presented the Draft framework of the handbook. Please see draft as attached.
 - b. Discussion was held regarding the handbook
 - c. Lori to work on Full draft handbook and bring it forward to next policy meeting for review.
4. Meeting adjourned at 4:24 pm

Agenda for next meeting – March 8th, 2011. Time to be determined, dependent on board meeting time.

1. Regulations for review
2. Trustee Orientation Handbook
3. Policy review

Submitted By Lori Pratt
Policy Chair

DRAFT

Trustee orientation handbook

Table of contents

1. Intro
 - a. Congratulations on being elected to the position of School Board Trustee in School District 46, Sunshine Coast.
 - b. Outline of familiarization process with senior staff
2. Vision Mission & values – started with KES forum in December 2007, adopted in June 2010
3. What are they & Where to find -
 - a. Bylaws, Policies - revamp of the manual in 2010
 - b. regs.
4. Trustee Code of Conduct
5. School/property tours
6. meetings – board office, principals, staff -
7. Budget – process and dates to be aware of. Timeline?
8. Motions – what’s the process?
9. Committees
 - a. Policy
 - b. Finance and Facilities
 - c. Education
10. BCSTA
 - a. Role
 - b. Key Works Manual
 - c. Website
 - d. Provincial council
 - e. Provincial councillor
11. BCPSEA
 - a. Role
 - b. BCPSEA Representative
12. Trustee Stipend and expense forms
 - a. Stipend –Direct deposit into your account.
 - b. Expense forms – completed monthly and submitted to payroll

PROVINCIAL COUNCIL MEETING

Saturday, February 26, 2011

Action Item 6.1 2011/2012 BCSTA Draft Budget: Presented by Gordon Swan

You have before you today the draft 2011/2012 BCSTA budget. This draft is being presented to you for receipt only and you are being asked to comment on it today. The budget will not be adopted until the April 17th Provincial Council meeting, directly following the Annual General Meeting in Vancouver. In addition to feedback received today, your boards also have an opportunity to submit written input to the Finance Committee prior to the April meeting, as outlined in the budget motion in your package.

Each year at its October meeting, Provincial Council has an opportunity to provide the Finance Committee and Board of Directors with input which will be used to prepare a draft budget for the next fiscal year. At the October 2010 meeting, the Finance Committee informed Provincial Council that BCSTA has implemented a number of cost-saving measures over the past three years, as outlined in your materials:

Cost Reductions

- **Reduced costs** by reducing staff complement from 13 to 12 FTES
- **Reduced costs** by holding online rather than face-to-face meetings wherever possible and by holding meetings in conjunction with other BCSTA events
- **Reduced costs** by distributing all of BCSTA's publications, including meeting agenda packages in an online format
- **Reduced costs** by successfully advocating for a more efficient, focused, and cost-effective Canadian School Boards Association,

and that, as a result of increasing cost pressures, also outlined in your materials:

Cost Pressures

- Loss of government grant funds
- Inflation
- Capital assets in need of replacement
- Increased staff salaries,

additional cost cuts would come at the expense of member services.

When developing the draft 2011/2012 budget, the Finance Committee focused on maintaining BCSTA's current high level of service to member boards while keeping member fees to a minimum. Based on its analysis of increasing cost pressures, the cost-saving measures already implemented, and the fact that BCSTA has not had a member fee increase in three years, the Finance Committee has determined that an increase in member fees is required in order to maintain member services at current levels. The Finance Committee is therefore recommending that member fees be increased two percent for 2011/2012.

I would now like to draw your attention to Appendix I. You will notice that member fees for individual boards have not necessarily increased by two percent over last year's fees. This is because fees for individual boards are based on a number of factors:

- A general member fee increase or decrease as approved by Provincial Council
- Changes in FTE students
- Fee category changes.

Thus, as a result of declining enrollment, some Boards show a reduction in member fees even though the member fees shown in Appendix I reflect a two-percent fee increase.

In addition, changes in FTE students may result in movement to a different fee category. For example, Coquitlam's student FTEs increased from 29,500 to 30,033 FTE students, which will move them from Category 3 to Category 4 in 2011/2012. The fee categories, which can be found in the budget document, are based on ranges of FTEs and were set by this body in 1995, with the addition of Category 5 in 2001.

As I mentioned earlier, the budget will not be approved until the April Provincial Council meeting. Today you are being asked to comment on and receive the draft budget only. The Finance Committee takes direction from Provincial Council in preparing budget drafts which this body ultimately approves, so your feedback is essential to the process. If your Board wants to submit written feedback to the Finance Committee, please send it care of Jodi Olstead, our Director of Finance and Human Resources. Her e-mail address is jolstead@bcsta.org.

Dec 13, 2010

School District #46

Board of Directors

Dear Board of Directors:

In light of the fact that some of our families have children in both Davis Bay and Kinnikinnick Elementary Schools, we are writing to express some of our concerns in relation to the current bussing situation. It has come to our attention that the busses driving the children to Kinnikinnick are frequently overcrowded creating a counterproductive atmosphere for the children.

The same busses are used for transporting both the elementary and secondary students. Because the elementary students are all bussed in first, with the same busses then going out to bus the secondary students, the elementary children are required to be at their bus stops very early in the morning. One of the busses apparently does not have enough time to drive the children all the way to Kinnikinnick, but drops them off at the bottom of the hill instead. Why do these children not deserve the same service the rest of the school is receiving? We ask that in the future the board gives some thought to the idea that the routes be divided by area, perhaps with the elementary and the secondary from the same neighbourhoods riding together. Another idea to pursue could be to alter the start/ finish times for some of the schools to better accommodate the bussing limitations.

There does not appear to be enough room on some of the busses for all the students. The Kinnikinnick students are requested not to bring home their music instruments every day in order to divide the number of instruments on the busses throughout the week. Obviously, this interferes with their ability to practice at home.

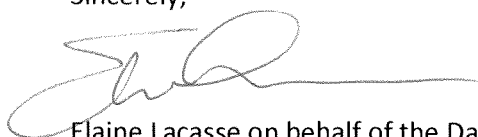
A major concern when discussing amalgamating the Davis Bay school body with that of Kinnikinnick was the ability for the children to be given the opportunities to socialize together. The current realities of the bussing situation allows for zero after-school socializing time. Ten minutes after the school bell dismisses the children, the school is deserted. There is no room on the busses for the children to make arrangements for play-dates on other busses. This is impeding the children's ability to make friendships across former school boundaries. Davis Bay children are still socializing primarily with Davis Bay children as they ride home together and then can walk/bike to each other's houses. In the spirit of fostering bonds within the Kinnikinnick school body as a whole, providing space for the children to ride on other busses would be much appreciated.

There seems to be some pushing and some bullying, as well as some misbehaviour among the students, which we believe is the result, at least in part, of overcrowding. For instance, some jostling would seem likely, given that some children are expected to sit three to a seat. When there are

approximately 60 children with one adult, whose attention is directed away from those children, some misdemeanours are to be expected. But we ask that those variables which seem to be exacerbating the problems be examined and eliminated if possible. Therefore we ask that due consideration be given to increasing the funding for the bussing of the children to Kinnikinnick. We are aware that providing bussing is not a requirement of the school district, however, it is a practice in which most parents, especially working parents rely on. Adding more busses would alleviate the overcrowding problems our children are facing and would allow them to begin their school-day on a more positive note.

Thank You for your attention on this matter,

Sincerely,

A handwritten signature in black ink, appearing to read 'Elaine Lacasse', with a long horizontal flourish extending to the right.

Elaine Lacasse on behalf of the Davis Bay PAC.

elaine.lacasse@gmail.com

Jakob Knaus
1545 McCullough Rd. Sechelt B.C. Canada, V0N 3A1
Phone 604 885 7793 FAX 604 885 4043
E-mail: falconjk@telus.net

Sechelt, 9th February 2011

The Board of School Trustees
SD#46 Sunshine Coast
P.O.Box 220
Gibsons, B.C. V0N 1V0

Dear Trustees

SD#46 Sunshine Coast – Elementary FSA performance 2010

It is lamentable that out of seven rated elementary schools only two have scored above the provincial average (p.a.), which I consider very unsatisfactory. Martyn Wilson (an acknowledged expert on school testing) always maintained that our school district should not only compare our results with the provincial results. We should rather achieve similar results as schools in the Lower Mainland.

My comments on the rated schools are

Halfmoon Bay scored 9.6 out of a maximum 10 – Congratulations!

Highlights are writing gr. 4 and gr. 7;

girls outperforming boys in math;

tests not written is at a remarkable low of 4.5 %

There is something special in their school culture confirmed by the consistent excellent results for the past so many years.

West Sechelt has improved from 6.6 to 6.9

Gr. 7 students have performed well;

girls by far outperform boys, quite a reversal from last year.

Looking at their performance for the last few years there is every indication that they will continue to perform well.

Cedar Grove at 5.8 is just a fraction below the p.a. of 6.0;

gr. 7 have performed well with scores above the p.a.;

girls outperform boys by a wide margin;

tests not written at 21.4 % seem to indicate that there is little parental support for a good school performance.

Madeira Park has improved to 5.0
Gr.4/7 scores are all below the p.a. except gr. 7 reading;
girls outperform boys by a noticeable margin;
tests not written is very good at 4.5 %

Roberts Creek has slightly deteriorated from 5.2. to 5.0;
Gr. 7 scores are good;
this is the only school where boys outperform girls in both reading and numeracy, (what is their secret?);
tests not written is a very poor 27.5 %, double the p.a.;

Gibsons continues to be a problem school at 4.3
All scores are below the p.a.;
girls are doing better than boys;
tests not written doubled to 12.6 %, the p.a.;

Kinnikinnick is a special case view ESL 41.1 % and special need 25.0 %
However, at 3.5 it is almost at the end of all elementary schools in B.C.;
all scores are below the p.a. which brings “below expectations” to near 40 %;
tests not written at 19,8 % shows little parental support.

Summing Up the above assessment I find that
There is a pronounced difference between the north and south of our school district in parental support/interest, based on “tests not written”. For at least the last 20 years there has been this difference and the board and administration would do well to recognize this fact. Maybe the system could borrow from the strength of the Halfmoon Bay school.

There appears to persist a disturbing feminization in our schools (except R.C.) School results might improve rather dramatically if the specific educational needs of our boys would be addressed by teachers and principals. Would it be possible to hire more male elementary school teachers? (Overheads might be reduced as female teachers often have 3 teachers for 2 f.t., all qualifying for full fringe benefits).

How to motivate the schools to do better? Clear expectations re educational targets should be expressed by the board to the administration. (All schools to score above the provincial average!) Individual growth plans for schools should be monitored whether they address the shortcomings demonstrated by the FSA results.

The “Carver Model” would be a safe basis to achieve improvements.
Obviously the board has to share in the responsibility for the overall unsatisfactory performance in our school district.
From a taxpayer’s point of view – are board members worth their generous/upgraded stipend?

Kind regards

Jakob

School FSA2011



PO Box 1754, Gibsons BC V0N 1V0

January 24, 2011

Mr Silas White,
School District 46
PO Box 220
Gibsons, BC V0N 1V0

Dear Mr White,

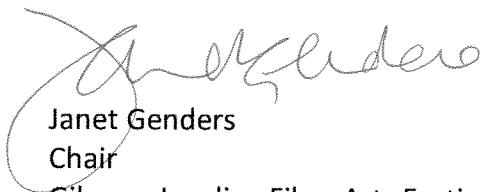
As School District 46 has been such a generous sponsor of the Fibre Arts Festival, I am writing to let you know that the Gibsons Landing Fibre Arts Festival Society is being dissolved. This decision was made at our Annual General Meeting on January 19.

As you know, we had cancelled the 2011 festival and were actively searching for new volunteers to join the Board of Directors and, for a short while, we thought we had succeeded in this, but unfortunately it did not happen.

We have, however, enjoyed eleven years of fibre arts activity and our small festival has grown to be western Canada's premier fibre event. We believe we have fulfilled the society's mandate – fibre arts are alive and well on the Coast.

We could not have done this without the support of the School District we have received over the years. We sincerely thank you.

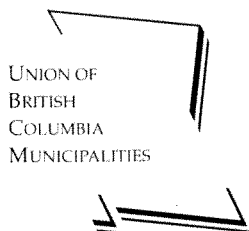
With best wishes,



Janet Genders
Chair
Gibsons Landing Fibre Arts Festival Society

Local Government Program Services

...programs to address provincial-local government shared priorities



UNION OF
BRITISH
COLUMBIA
MUNICIPALITIES

Administration provided
by UBCM & the BC
School Trustees
Association

Funding provided by
Province of B.C.



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**For program
information, visit the
Funding Programs
section at:**

www.ubcm.ca

LGPS Secretariat

Local Government House
525 Government Street
Victoria, BC, V8V 0A8

E-mail: lgps@ubcm.ca
Phone: (250) 356-5134
Fax: (250) 356-5119

January 28, 2011

Chair and Trustees
School District No. 46 (Sunshine Coast)
PO Box 220
Gibsons, BC, V0N 1V0

RE: 2010 School Community Connections (Round 2) – Supporting Neighbourhood Learning Centres

Dear Chair and Trustees,

Thank you for your application for Round 2 of the 2010 School Community Connections – Supporting Neighbourhood Learning Centres program. We have reviewed your submission and are pleased to advise that your project, *heritage centre at Madeira Park Elementary School*, has been approved in the amount of \$10,000.00 – including \$7,500.00 from the main grant and \$2,500.00 from the additional grant opportunity.

A cheque for \$7,500.00, representing 75% of the total approved grant, will be forwarded from the BC School Trustees Association shortly. The balance of the grant will be eligible for release upon satisfactory completion of the final report form and financial summary.

Please note the final report is due within 30 days of the completion of your project (as identified in your application) and no later than January 31, 2012. The final report form and details on reporting requirements are available on the UBCM website.

The Schools Community Connections program is a partnership between the BC School Trustees Association and the Union of British Columbia Municipalities. Funding has been provided through the provincial Ministry of Education.

We wish you every success with your project. If you have any questions or concerns, please contact Local Government Program Services at (250) 356-5134 or lgps@ubcm.ca

Sincerely,

Danyta Welch
Policy & Program Officer

cc: *Deborah Palmer, Superintendent, School District No. 46*
John France, CAO, Sunshine Coast Regional District

THE
SUNSHINE COAST
TEACHERS' ASSOCIATION

310-5710 Teredo Street, Sechelt. BC VoN 3A0

February 22nd, 2011

Ms Deborah Palmer
Superintendent of Schools
School District 46

Mr Silas White
Chair, Board of Education
School District 46

Dear Silas and Deborah,

Re: Commencement of Local Bargaining

Our Collective Agreement ends June 30th, 2011 and labour relations regulations allow negotiations to open four months prior to this date. This letter is an indication of our intent to open bargaining as of March 1st, 2011.

We suggest our respective teams meet shortly to discuss bargaining protocol and how we might continue the interest based bargaining we had been following for the past few years. To begin this process, we suggest either March 8th or 14th as our first meeting date.

We look forward to your response and to a constructive and productive round of bargaining.

Sincerely,



Jenny Garrels
President. SCTA.

TEACHERS' WORKING CONDITIONS ARE CHILDRENS' LEARNING CONDITIONS

Box 951 Sechelt BC VoN 3A0 • p: 604.885.7944 • f: 604.885.9837 • e: scta@dccnet.com

BOTTLED WATER

MOTION: Scott/

"That the board request that staff, through the Policy Committee, review the usage of bottled water by School District No. 46 (Sunshine Coast) with the intent of reducing or eliminating bottled water purchased by the district."

Rationale = save money + the planet.

*Bottled water in vending machines is not purchased by the district.