

**TWENTY-FIVE ATTRIBUTES FOR AN ELEMENTARY SCHOOL
As Identified by the Committee**

1. Library accessible all the time
2. Peer group choices
3. More than one class at a grade level
4. Variety of Extra curricular options
5. Music/Drama taught by specialist
6. Teacher change K – 7 (not repeats)
7. Student change K – 7 (large peer group)
8. Volunteer pool to support school activities
9. P.E. Specialist for students
10. Full time Counsellor at the school
11. Special Ed – resources / programs to support all aspects of Special Ed including gifted.
12. French as a Second Language specialist
13. Technology access -website-electronic
14. Resources for supervision – human material
15. Learning resources: atlas, textbooks, etc.
16. Workable Operating Budget
17. Business Knowledge (i.e. hot lunch) – effective, efficient, nutritious
18. Social responsibility – taught modeled expected
19. Principal – if over 250 VP
20. Intramurals at lunch/ before school
21. Challenge/gifted program
22. Diversity in staff: colour / culture
23. Learning Assistance available as support
24. Usable fields/playground equipment - accessible
25. Support for all children

Engaging the Community

DAVIS BAY: Attributes Report

1	Librarian – open before school: all classes have a library period – otherwise always open for book exchange (though not staffed). This will change to library being staffed (by Bob) in the afternoon, shortly.
2	Classes generally balanced, but peer choices are limited; fewer than 20
3	Choice only at grade 2 level
4	Extracurricular – will probably have teams though practices cannot occur at lunch as Bob has supervision. We have only 1 SETA. Bob will do one VB team.
5	Have band and music – supported by district
6	Teacher change – changes in primary teacher assignment this year afforded students change, though student can get same teacher for 2 years running.
7	Students move through grades together: just one option for most.
8	Volunteer pool: pretty well always the same people (but this is the same all over)
9	PE specialist: No
10	District Counsellor
11	.5 Sp. Ed.
12	FSL – one teacher takes this on at intermediate level (classes traded) but she's not trained in FSL.
13	Technology access is good, with teachers set up with drop boxes, Wiki and blogs Good computer lab – piloting connectivity project -data projector 1 SmartBoard
14	Resources for supervision: only 1 SETA. Bob out on supervision before school, at recess and lunch.
15	Learning Resources: school seems to have suffered a little in previous years, though library has a good collection. Budget this year for LR is limited.
16	Operating budget: ok, but due to my taking on large teaching role.
17	Have had hot lunch, but this is parent run, and not going yet.
18	Social responsibility: Monitors and Helpers program is running again, managed by Bob.
19	.2 Admin (will go to .5) .8 Teaching (will go to .5)
20	Intramurals: not formal but games during rainy days, run by Bob.
21	Challenge programs: may get set up after Bob gets into library more.
22	Diversity – 2 males!
23	LA this will be happening after IEP/Sp. Ed. files done.
24	Fields, playground: adequate, plus we have a track.
25	Proximity to Teddy Bear Daycare.

Engaging the Community

KINNIKINNICK: Attributes Report

1	Books/no librarian/ 5 hours/wk. clerical
2	Limited
3	All except K
4	Bike & running (both by Lisa A.) girls volleyball (volunteer), basketball (with Sechelt Elem. & volunteer) & track and field (all staff – DPA
5	Drama – prep; Band- district (.2)
6	Possibility of 3 yrs. with same teacher.
7	Very little change/ option
8	Very small (7)
9	none
10	District .5/wk.
11	1.0 little direct service to kids
12	none
13	No teacher; lab; wireless and 2 Smart Boards
14	5 (2 SIB staff)
15	Yes – for the # we currently have. No new money.
16	Less than advised by the Asst. Sec. Treasurer
17	Perhaps – limited volunteers (5)
18	.2 taught in class and by prep teacher
19	.5
20	Only an ongoing soccer/Cal. KB game to which everyone is invited.
21	0 challenge and badly needed
22	Some with SIB lang. & culture staff and .5 learning support
23	.8 – we have focused our support resources here.
24	Unplayable field / 2 adventure playgrounds/no budget to purchase new play equipment
25	No – we have many children in care and inadequate services to support them. Concern re staff burnout.

Engaging the Community

SECHLT: Attributes Report

1	(1 day a month)
2	
3	
4	
5	K - 7
6	
7	
8	
9	
10	District
11	Principal
12	
13	Lab + 9 portable – project m.
14	
15	
16	
17	
18	2 nd step – SCAS mentoring
19	
20	
21	
22	
23	
24	Yes
25	Sheena 1x a week 11-2:30 TV
	.5 Admin
	.3 Sp. Ed.

Engaging the Community

WEST SECHLT: Attributes Report

1	
2	
3	
4	
5	(7 only district) not K-7
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7	
8	
9	
10	(District)
11	
12	?
13	Lab = .5 portable lab
14	
15	
16	
17	
18	
19	
20	(some)
21	(some)
22	(some)
23	
24	
25	