



Governance Policies

2.0 GOVERNANCE

2.2 APPROACH TO GOVERNANCE

The Board shall govern in a style characterized by outward vision, principled decision-making, diversity in viewpoints, strategic leadership, distinction of Board and staff roles, and proactivity.

Consequently, the Board shall:

- 2.2.1 Focus chiefly on expected outcomes for school district performance.
- 2.2.2 Inspire, direct and control the organization through the careful establishment and systematic monitoring of policies.
- 2.2.3 The Board determines the over-riding principles in each policy category before the smaller issues when developing or revising policy.
- 2.2.4 Require of itself and trustees the self-discipline needed to govern with excellence. This will include respect for roles, for decisions of the Board and for governance principles.
- 2.2.5 Be accountable for and open about the accomplishment of its obligations to:
 - (a) the students, parents and community at large;
 - (b) the internal organization of the school district;
 - (c) Ministry of Education;
 - (d) other relevant governments and agencies.
- 2.2.6 Provide opportunity for input from students, parents, staff, and community in monitoring district performance and setting future direction.
- 2.2.7 Operate with a communications plan.
- 2.2.8 Monitor and regularly discuss the district's processes and performance.
- 2.2.9 Ensure the continuity of its governance capability by training and developing its members. Continuous development will include orientation of new members in the Board's governance process and discussion of process improvement.



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2.2 APPROACH TO GOVERNANCE (continued)

- 2.2.10 Be responsible for identifying the information and resources it needs to formulate and monitor policies.
- 2.2.11 Recognize the expertise of individual trustees to enhance the ability of the Board, and will not substitute individual values for the Board's values.
- 2.2.12 Be an initiator of policy as well as receiving and considering staff initiatives.